

# Childminder Report

**Inspection date**

15 August 2017

Previous inspection date

15 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has very clear expectations to provide the highest quality of teaching for children. She frequently evaluates and reflects on her practice. The childminder skilfully incorporates the very important views of the parents and children into her identified targeted areas for further development.
- Children form exceptionally close bonds with the childminder. They are extremely happy and demonstrate that they feel safe in the childminder's care. Children flourish, develop confidence and display high levels of self-esteem.
- The childminder knows each child very well. She frequently evaluates each individual child's progress and achievements. The childminder rapidly identifies any areas where children need further help. She quickly provides targeted support to enable children to achieve their best in all areas of learning.
- The childminder provides an exceptionally welcoming and highly stimulating environment, indoors and outdoors. This helps to support children's needs and next steps in learning exceptionally well.
- Partnerships with parents are exceptionally strong. The childminder consistently keeps the parents informed about their children's achievements and next steps in learning. The childminder provides a wealth of information and ideas that parents can use to further support their children's learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to share innovative ideas and excellent practice with others in order to maintain the very high standard of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all persons living in the household. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through written feedback they shared.

### Inspector

Beverley Devlin

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder places safeguarding and children's welfare at the heart of her practice. She has implemented detailed policies and procedures that support her in ensuring all information is current and relevant. The childminder completes training, shares practice with staff from other settings and takes part in educational research. She extends her knowledge and skills very well. This has helped her to increase children's communication and language skills. The childminder is exceptionally motivated to find new ways of sharing good practice ideas with parents, local childminders and other agencies in order to maintain her excellent provision.

### Quality of teaching, learning and assessment is outstanding

The childminder gathers detailed information from parents about what children can do when they first start at her setting. She uses this information along with her own observations to accurately identify children's starting points. The childminder provides excellent opportunities for children to develop their speech and language skills. She repeats back to children what they say during their play to further support their pronunciation. The childminder helps to extend children's learning by asking them questions, such as, 'How many will you have when you add one more?' Children are very eager to answer questions and frequently want to learn more information.

### Personal development, behaviour and welfare are outstanding

The childminder actively encourages children to learn about their personal safety and manage tools with care. They agree the safety procedures before activities and older children are mindful of helping younger children with more complicated tasks, for example, handling utensils when preparing fruit for snack. Children rapidly develop their independence skills. They eagerly help to tidy away toys when they have finished playing. Children behave extremely well. The childminder provides consistent messages to support children's understanding. Children are very kind to one another and without prompting will share the toys and take turns. Older children support the younger ones in accessing what they want to play with. Children eagerly enjoy the wide range of opportunities for fresh air and exercise. They delight in exploring the woods and learning more about their local environment. Children take part in visits to animal sanctuaries, shops and parks.

### Outcomes for children are outstanding

Children are extremely settled, confident and eager to learn. Their language skills are very well developed. They express themselves freely and clearly, making suggestions for play and recalling past experiences. Children count with ease and confidently add and subtract to solve problems. All children are making rapid progress from their starting points. They are extremely interested and engaged in the abundant range of challenging activities. Children are exceptionally well prepared for their move on to nursery or school.

## Setting details

<b>Unique reference number</b>	EY459030
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1066686
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 July 2013
<b>Telephone number</b>	

The childminder registered in 2013. She operates all year round from 7am until 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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