

Busy Bees Day Nursery at Leamington Spa



Warwick Gates Business Park, MacBeth Approach, Leamington Spa, Warwick, Warwickshire, CV34 6AD

Inspection date	17 August 2017
Previous inspection date	12 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching in the nursery is excellent. Children experience a wealth of exciting and varied activities. Staff plan these to make sure they cover all aspects of learning in great depth. Staff challenge children very effectively in their thinking. They plan activities around children's individual interests and extend them in ways that build on each child's learning highly effectively.
- Staff assess children's progress regularly and precisely. All children make excellent progress from clearly established starting points. Staff use the information they gather from detailed observations to plan sharply focused next steps in children's learning. Children are extremely well prepared for the next stages in their learning and for school.
- Children are relaxed, happy and settled in the homely, welcoming environment. They form close bonds with their key person and all staff. Parents and staff work closely together to help children settle quickly. Children behave very well. Staff remind them to say sorry to other children if they hurt them by accident, and to be careful with the toys.
- There is excellent communication and sharing of information about children's needs and progress with parents. They are all very involved in children's learning and staff guide them exceptionally well in purposeful ways, to support their children's learning at home and at nursery.
- The management team is extremely enthusiastic and passionate about providing the highest quality care and learning for all children. The highly motivated staff work as a strong team to evaluate their provision very effectively. The monitoring of staff practice

and children's progress is extremely thorough.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to explore and experiment with their creativity in the natural world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the childcare and curriculum advisor. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff implement rigorous procedures to keep children safe and update their knowledge regularly. Staff gain valuable knowledge and skills from their ongoing professional development. This is specifically targeted, using precise evaluations of practice and planning. For example, they now have a greater understanding of how to plan and teach mathematical activities for all ages of children. Staff use this successfully in their daily practice and review the positive impact on children's learning. The management team monitors and analyses the progress of specific groups of children extremely well to help identify and narrow any gaps in learning rapidly. Staff have identified a need to provide more natural resources for children outdoors, with a view to helping them extend their creativity even further.

Quality of teaching, learning and assessment is outstanding

Staff's interaction with children is superb. They ask purposeful questions that challenge children to solve practical problems. For example, pre-school children build a tower with interlocking shapes. They try to work out how they can stop it toppling over and how they can reach to add more pieces. Children draw and make marks with a wide range of media. They take part in exceptionally well-planned small group activities to help them learn the shapes and sounds of letters, recognise written words and extend their language skills. Staff develop younger children's language extremely well. For example, they encourage children to repeat words they enjoy the sound of, such as 'swish, swish,' as they make this sound by moving toys in the water. Staff make valuable links with other professionals in their support of all children's progress.

Personal development, behaviour and welfare are outstanding

The manager provides excellent support for children and their families to help them feel secure. For example, settling-in arrangements are very sensitively adapted to suit each child and staff provide extremely helpful advice to help parents support their children's learning at home. Children demonstrate high levels of confidence and self-esteem. Staff praise and encourage them in their investigation of the activities and to have a go at new things. Children really enjoy nutritious snacks and meals cooked and prepared in the nursery. Staff teach them about the importance of healthy eating and lifestyles. Children develop all aspects of their physical skills extremely well. Staff are extremely successful in preparing children developmentally and emotionally for their move on to school.

Outcomes for children are outstanding

Children are very busy and engaged in the rich and varied activities and with the exciting resources. They are enthusiastic and independent learners and are extremely confident in their exploration of the stimulating environment. They develop advanced social skills and high levels of communication. Children really enjoy experimenting with different textures in the various mud kitchens. They are imaginative, such as when they tell staff they are making 'chocolate cakes' from the mud. Children gain extremely valuable skills for their future learning.

Setting details

Unique reference number	EY289489
Local authority	Warwickshire
Inspection number	1064598
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	109
Number of children on roll	177
Name of registered person	Busy Bees Day Nurseries Limited
Registered person unique reference number	RP900809
Date of previous inspection	12 November 2013
Telephone number	01926 889110

Busy Bees Day Nursery at Leamington Spa registered in 2004. The provider employs 28 members of childcare staff. Two members of staff hold qualified teacher status and 19 staff hold appropriate early years qualifications at level 2 to level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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