

Childminder Report

Inspection date

14 August 2017

Previous inspection date

3 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard since her previous inspection to address the actions and recommendations raised. She has developed good relationships with other early years providers where children attend. The childminder plans activities that complement what children are learning at school.
- The childminder reviews the overall quality of her provision and identifies areas of development. In addition, she regularly talks to children and parents. She gathers their views and ideas when evaluating her provision.
- Children behave very well. The childminder is a good role model and has a nurturing approach. She provides a welcoming environment and offers regular praise and encouragement as children play. This helps to promote children's self-esteem. Children are very polite and well mannered.
- Children develop good social skills. They attend group activities, learn to share and take turns with others. Children form good relationships with the childminder. They show sensitivity towards others.

It is not yet outstanding because:

- The childminder has not established effective ways to enhance her good knowledge of how children learn and raise the quality of teaching to the highest level.
- The childminder has not identified more precise ways of building even further on children's thinking skills and providing more challenging activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on professional development opportunities that will help to raise the quality of teaching to the highest level
- review ways to build on activities and help to provide greater levels of challenge to help children think more deeply.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through feedback provided.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder supervises children well. She demonstrates a clear understanding of how to recognise the signs and symptoms of abuse. In addition, the childminder is able to correctly identify the steps to follow should she be concerned about the welfare of a child. The childminder effectively promotes children's safety at all times and encourages them to recognise hazards in the environment. For example, children talk enthusiastically to the childminder about how to safely cross the road. They talk about trips to the swimming pool and what they do to keep themselves safe, including wearing armbands.

Quality of teaching, learning and assessment is good

The childminder has established effective working relationships with parents. She completes a home-to-nursery diary and has daily discussions with parents, sharing information about their children's progress. The childminder completes observations of children's learning and identifies what they need to learn next. In addition, she reviews children's progress. This helps her to identify any gaps in learning. The childminder plays alongside children and asks meaningful questions as they play. She promotes children's literacy skills particularly well. The childminder encourages children to form letters as they write on blackboards. She participates in games and engages children in conversation. This helps to promote their communication skills.

Personal development, behaviour and welfare are good

The childminder takes children on exciting trips and outings relating to their interests. For example, she takes children on visits to soft-play centres, parks, museums and the zoo. Children talk excitedly about bouncing on trampolines and climbing on apparatus in the park. This helps to promote children's physical skills. Children follow good hygiene practices. The childminder talks to children about the importance of washing hands before meals and after using the bathroom. The childminder provides children with healthy options during mealtimes. She shares ideas with parents and introduces new foods to children. This helps to promote healthy lifestyles.

Outcomes for children are good

Children make good progress. They are confident, independent learners and regularly engage in their play. Children access toys and resources for themselves. They complete small tasks appropriate to their age and stage of development. For example, children help the childminder to sort and match pairs of socks. This helps to develop their mathematical skills. In addition, children complete sequencing and sorting games. Children correctly identify the days of the week in order of sequence. They develop the required key skills needed for future learning and the eventual move on to school.

Setting details

Unique reference number	310085
Local authority	North Tyneside
Inspection number	1107529
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 5
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	3 November 2016
Telephone number	

The childminder registered in 1995 and lives in North Shields. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

