

# Newbury Gardens Day Nursery

Greenham House, Greenham Road, Newbury, RG14 7HS



## Inspection date

14 August 2017

Previous inspection date

14 April 2014

| The quality and standards of the early years provision | This inspection:     | Outstanding | 1 |
|--|----------------------|-------------|---|
|  | Previous inspection: | Good        | 2 |
| Effectiveness of the leadership and management         |                      | Outstanding | 1 |
| Quality of teaching, learning and assessment           |                      | Outstanding | 1 |
| Personal development, behaviour and welfare            |                      | Outstanding | 1 |
| Outcomes for children                                  |                      | Outstanding | 1 |

## Summary of key findings for parents

### This provision is outstanding

- Children develop an exceptionally wide range of skills. The teaching is extremely well matched to every child's needs. Staff and management thoroughly understand the specific requirements for children who have special educational needs. They work closely with parents to ensure children have fun and develop into highly confident and independent learners.
- Children are extremely happy and very eagerly engage in their learning. The staff are quick to recognise and support how they use their vivid imaginations to extend and use their skills. For example, some children write and draw 'warning notices' about the 'dinosaur eggs' hatching to keep everyone safe.
- Children have excellent relationships with staff. They settle very easily and behave extremely well. Children are independent and very polite.
- Relationships with parents are extremely strong. For example, parents receive regular written reports that explain the excellent progress that their children are making and they have very easy access to information about their children's activities.
- Parents contribute to children's care and learning assessments. For example, they provide photographs of family members for staff to use with younger children to help support an excellent level of emotional well-being.
- The manager has established excellent links with schools and other settings that children attend. She works extremely closely with them on highly successful arrangements to ensure children have a very smooth move on to school. Babies and children are exceptionally well prepared for the next stage in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on children's key persons working together more closely when children move into the next group room, to extend the current high level of continuity for children's care and learning even further.

### Inspection activities

- The inspector sampled a range of documentation, including children's assessment records, planning and certificates.
- The inspector observed the quality of teaching and learning in the playrooms and outdoor play areas.
- The inspector checked the nursery's safeguarding procedures through the scrutiny of documentation, observation of children at play and discussion with the staff.
- The inspector talked to staff, parents and children and also took account of parents' written comments.
- The inspector and the manager completed a joint observation and discussed the learning taking place and the progress children make.

### Inspector

Heather Rushton

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management team has exceptionally high standards. It provides motivating support that helps staff maintain the highest levels of achievement for all children. The manager's rigorous monitoring of children's progress and informative discussions with staff lead to very effective training programmes. For example, recent training focused very successfully on enabling children's interests to lead the learning that takes place. This helps children enthusiastically engage in the exciting activities. Management skilfully review the quality of the nursery and staff practice to make continuous improvements. For example, it recognises a need to further extend support for children moving up to the next room to enable them to comfortably maintain their rapid progress. Safeguarding is effective. All staff have a comprehensive and extremely secure knowledge of possible concerns about children's safety and welfare. They confidently know whom to contact for advice.

### Quality of teaching, learning and assessment is outstanding

Staff have an exceptional understanding of how children learn. They ask an excellent range of questions to stimulate children's thinking. For example, they talk to children about what they are cooking on their imaginary campfire and this leads to discussions about the times of the day for different meals. Children are extremely creative and make resources for their play, such as using crates, balls, leaves and twigs. For example, they help the 'dinosaur eggs' hatch under 'warming lamps' made from blocks of wood. Children confidently use their excellent problem-solving skills as they 'protect' the hatching 'dinosaurs' from hungry animals. They decide that magic wands, food-making machines and a scary noise would keep them safe. Outside, younger children have immense fun as they tip buckets of water onto the ground and enthusiastically jump in the puddles. They use watering cans to water the lavender plants and herbs, noticing how this makes them smell more strongly.

### Personal development, behaviour and welfare are outstanding

The children have a very exciting experience during their time at the nursery. They have excellent relationships with the staff and extremely strong bonds with their key persons, who know the children exceptionally well. Babies particularly enjoy the nurturing warmth and responsiveness of staff as they cuddle them and settle them for their naps. All children thoroughly enjoy exploring the excellent outdoor areas. For example, young children develop their muscles as they decide to use large brushes to sweep and toddlers confidently learn to run, climb, and use the slide. Older children competently use the scooters and ride bicycles.

### Outcomes for children are outstanding

Babies and children achieve excellent progress during their time at the nursery, and some children exceed expectations. Children learn to speak and communicate extremely clearly and develop excellent imaginations. Older children quickly learn to recognise letters and willingly practise writing in their play. For example, they write letters to 'princesses' and post them in their pretend postboxes. Some children decide to hide letters of the alphabet in the grounds and then go on an alphabet hunt to find the letters in their name.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY471120  |
| <b>Local authority</b>                           | West Berkshire (Newbury)  |
| <b>Inspection number</b>                         | 1069902   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 5   |
| <b>Total number of places</b>                    | 70  |
| <b>Number of children on roll</b>                | 73  |
| <b>Name of registered person</b>                 | S G Dixon & P J Knight Partnership  |
| <b>Registered person unique reference number</b> | RP903559  |
| <b>Date of previous inspection</b>               | 14 April 2014   |
| <b>Telephone number</b>                          | 01635580980   |

Newbury Gardens Day Nursery registered in 2013. It is owned by a private organisation which operates two other nurseries in Berkshire. The nursery is situated in central Newbury, in Berkshire. It is open Monday to Friday from 8am to 6pm, all year round, except for bank holidays. The provider receives funding for the provision of free early education for children aged three and four years. There are 21 staff employed and, of these, 18 hold relevant qualifications to level 2 or above. This includes the manager who holds a qualification at level 4 and a member of staff who holds a level 5 qualification. A nursery cook and an administrator are also employed at the nursery.

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