

# Childminder Report

**Inspection date**

11 August 2017

Previous inspection date

17 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children form secure attachments to the childminder and are affectionate towards her. They talk to her about their favourite things. Children are given many opportunities to develop their independence as they play and learn.
- The childminder has a thorough knowledge of the needs and interests of the children and uses this to plan exciting and enjoyable activities.
- The childminder makes regular and precise assessments of children's development, and children make good progress from their starting points. She shares the information with parents and staff at other settings that children attend, which helps to provide children with a consistent learning experience.
- The childminder adapts her teaching effectively, which helps to keep children motivated and engaged.

**It is not yet outstanding because:**

- On occasion, the childminder misses opportunities to challenge and extend children's learning even further during planned activities.
- The childminder does not use every opportunity to support those children who speak English as an additional language.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to challenge and extend children's learning during planned activities
- continue to improve experiences which reflect the needs of children who speak English as an additional language.

### Inspection activities

- The inspector had a tour of the childminder's premises.
- The inspector looked at comments from parents and took account of their views.
- The inspector looked at relevant documentation, including insurance and evidence of paediatric first-aid training.
- The inspector observed the interaction between the childminder and the children.

### Inspector

Anna Fisk

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder works very well with parents and other practitioners to support children's learning. Safeguarding is effective. The childminder has recently updated her knowledge of safeguarding and fully understands how to identify children who are at risk of harm. The childminder gives high priority to keeping children safe, indoors and on outings. She successfully uses her assessment system to identify and narrow gaps in children's learning. By evaluating her practice regularly, the childminder is able to continue to improve her service. She focuses well on her professional development and attends regular training. This continued focus helps her to improve outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder encourages children's learning through a range of experiences. For example, children enjoy baking bread. They push their fingers into the dough and concentrate as they use straws to blow flour across the table. Older children are fascinated by the marks they can make in the flour. Younger children really enjoy feeling the texture of the dough. The childminder encourages children to count and to try new things. Children are given plenty of time to explore. The childminder makes regular observations of the children's learning and shares these with parents. The childminder encourages children to explore books and they enjoy re-counting phrases of a particular story as they play.

### Personal development, behaviour and welfare are good

Children have opportunities to learn about the world around them and other people. For example, the childminder takes children to local playgroups and to the park. The childminder encourages children to have a healthy lifestyle. For example, they enjoy plenty of exercise and a healthy diet. Children develop good physical skills and coordination, such as when they play on a slide and are encouraged to crawl through a low tunnel in the garden. The childminder encourages children to look after their bodies, for instance, she teaches them about the risks of eating raw food. The childminder teaches children about how to stay safe, for example, by discussing how to cross roads carefully and what to do in the event of a fire.

### Outcomes for children are good

Children take an interest in mathematics as they estimate and compare the size of different objects. They identify a range of different colours as they engage in creative activities. All children are progressing well. Older children are excited about going to school. Children are confident learners and are ready for the next steps in their learning.

## Setting details

<b>Unique reference number</b>	EY443879
<b>Local authority</b>	Kent
<b>Inspection number</b>	1071502
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 July 2014
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Maidstone. She operates between 8am and 6pm on Thursdays and Fridays, all year round. At times she works with a co-childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

