

Shining Stars

10 Randal Street, BLACKBURN, BB1 7EG



Inspection date

15 August 2017

Previous inspection date

11 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has created a culture of self-reflection in the nursery. Staff assess their own practice which helps to raise outcomes for children. The manager gathers information from parents, children and staff to help identify areas to develop further.
- Managers and staff establish very good partnerships with parents. They engage with parents in a variety of ways. Parents are kept thoroughly informed about all aspects of their child's care and education. Staff support them effectively in continuing children's learning at home.
- The manager supports staff extremely well through an effective programme of performance management and supervision meetings. These help to identify specific individual training needs and help raise the quality of practice even further.
- The well-qualified staff team create a warm, nurturing and inviting environment at the nursery. Observations of children at play are assessed accurately and inform children's next steps in learning. Children make good progress in their learning and development.

It is not yet outstanding because:

- Overall, the key-person system works effectively. However, there are times when key persons are not consistently available to ensure that there is optimum continuity of care and education.
- On occasions, staff do not give younger children the time or opportunity to play and explore resources in their own way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good key-person system to ensure that all children consistently receive continuity in their care and education
- ensure that younger children have time and further opportunities to explore resources within the environment more freely.

Inspection activities

- The inspector had a tour of the premises and spoke with children and staff throughout the inspection and took account of the views of parents spoken to on the day.
- The inspector observed the quality of teaching during activities inside and outside and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as accident, medication and health and safety records. She viewed relevant policies and procedures and discussed self-evaluation.
- The inspector looked at evidence of the suitability and qualifications of staff working in the nursery.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager is passionate about raising standards and has high expectations for the quality of the provision. She has made significant changes to ensure that all aspects of health and safety are consistently maintained at a high standard. All staff are confident in the procedures to follow should they have a concern about the welfare of a child. Policies and procedures, such as accident and medication procedures, are adhered to meticulously. Thorough risk assessments help to minimise hazards and keep children safe. Training attended by staff is evaluated carefully to ensure it has the maximum impact on outcomes for children. Recruitment and induction procedures are robust, contributing to the safe and efficient management of the setting.

Quality of teaching, learning and assessment is good

The learning environment is vibrant and stimulating and overall, staff engage children in purposeful learning opportunities. There is a good range of high-quality toys to support children's learning. Babies explore toys, books and natural resources enthusiastically, supported by staff who sit alongside them. Young children show an interest in sand and water. They are fascinated by the properties of flour. Staff encourage children to fill and empty buckets and containers, teaching early mathematics. They introduce new words, promoting good communication and language skills. Staff encourage older children to develop number recognition using their home environment. For example, children make a note of their house number and share these with each other.

Personal development, behaviour and welfare are good

Staff are responsive to the care needs of babies, such as when they are hungry or tired. They practise good hygiene and teach children about the importance of this. Children learn about healthy eating and lifestyles through a range of activities, such as teeth cleaning and handwashing. All children have lots of opportunities to develop their physical skills within the nursery and outside. Children's behaviour is good and appropriate for their age. Children learn to respect one another and manage their feelings. Staff support older children to learn about consequences and develop an understanding of what is right and wrong. Staff provide numerous opportunities for children to develop links with the community. For example, children go shopping for snack items and help with transactions at the local post office and bank.

Outcomes for children are good

Children make good progress in relation to their starting points, including children who are in receipt of additional funding. Children are active learners and are ready for their future learning. Babies and young children are becoming independent, confident and self-assured. They gain a strong sense of belonging. Older children are acquiring the necessary skills in preparation for school. They learn about weight, height and measurement in the role-play health clinic. They learn to recognise and write their name, developing early literacy skills. Children show an interest in books and enjoy music and singing.

Setting details

Unique reference number	EY387337
Local authority	Blackburn
Inspection number	1065321
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	101
Name of registered person	Riyaz Atcha
Registered person unique reference number	RP514867
Date of previous inspection	11 October 2013
Telephone number	01254265760

Shining Stars Nursery registered in 2009. The nursery employs 16 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and 4. One member of staff holds a qualification at level 2 and three staff hold an early years qualification at level 6. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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