

Treetops 2A The Grove

2a The Grove, Ealing, London, W5 5LH



Inspection date

11 August 2017

Previous inspection date

24 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff are highly committed practitioners. They work alongside parents and other professionals effectively, to provide children with good standards of teaching and care. Parents are very complimentary about the nursery.
- The management team follows rigorous procedures to ensure all staff are suitable to work with children. For instance, it implements a thorough induction programme to help staff understand their role and responsibilities to promote children's learning and welfare.
- Staff support children's creative skills very well. They thoroughly enjoy taking part in messy play activities, such as mixing powder paints with water and flour. They are curious, enthusiastic and show good levels of concentration. All children make good developmental progress from their starting points.
- Staff use their strong vigilance to help keep children safe. For example, they deploy themselves effectively to ensure that they maintain the required ratios at all times. They involve children in assessing age-appropriate risks, and teach them to manage them safely.

It is not yet outstanding because:

- At times, staff do not make full use of opportunities to extend children's ideas, thoughts and problem-solving skills further.
- Staff do not organise group times effectively, to fully engage all children. They do not help them make the most of the learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase ways of challenging children, to explore their ideas and encourage them to solve problems for themselves
- consider the size of group times for children, to help them all engage and make the most of the learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She spoke to staff and interacted with children at appropriate times.
- The inspector checked documents relating to the suitability and qualifications of staff. She sampled documentation, including safeguarding procedures, risk assessments, complaint records and children's assessment records.
- The inspector reviewed the nursery team's self-evaluation and discussed with the management team how it uses this to target improvements.
- The inspector spoke to parents and read written feedback from them.
- The inspector carried out two joint observations with the management team.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff have a secure understanding of how to report any concerns about a child in their care. They are confident about the procedures to follow in the event of any allegations made against an adult, including when to notify Ofsted. Staff receive good support and have opportunities to develop their own professional development. For instance, following training, they have increased their knowledge and skills to achieve better outcomes for children who have special educational needs and/or disabilities. The management team evaluates what they do well and identifies areas for improvement. For example, they use peer observations to help improve their teaching practice, to support children's learning.

Quality of teaching, learning and assessment is good

Staff make precise observations and assessments of children's progress. They use the information gained to plan meaningful activities, and to help identify the next steps in children's learning. For example, when staff observed that children were enjoying writing, they provided them with a variety of tools to practise their skills. Children responded very positively to this, and took delight in showing their emergent writing and beautiful drawings. Staff keep children highly motivated. Staff engage children in age-appropriate conversations, to help develop their communication skills. They use effective ways to incorporate other areas of learning, such as early literacy and mathematics. For instance, they challenged children to experiment with rhyming words, letters and sounds. Staff help children to have lots of fun singing nursery songs and using numbers during play.

Personal development, behaviour and welfare are good

Children show they are happy and feel emotionally secure. They make strong friendships and have positive interactions with others. Staff provide good support for children's emotional well-being. Staff are consistent in their approach to behaviour management. For example, they teach children to show respect for others, and encourage them to share and take turns. Children behave well. Staff make good efforts to support children's growth and development. For instance, children benefit from regular trips to the park, for fresh air and exercise. They develop physical skills and their understanding of the world.

Outcomes for children are good

Younger children gain skills to help prepare them for the next stage of their learning. For example, they develop confidence as they discuss their holidays, and the things they want to do with their friends. Older children are keen to practise their independence skills, which supports them in their readiness for school. For instance, they set tables for lunch and manage their own personal care with minimal support. Children of all ages show they have a very positive attitude to learning and make good progress.

Setting details

Unique reference number	118110
Local authority	Ealing
Inspection number	1070177
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	52
Number of children on roll	34
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	24 July 2014
Telephone number	020 8566 1546

Treetops 2A The Grove registered in 1994 and operates from a scout hut in the London Borough of Ealing. It offers its service from 7.30am to 6pm on Monday to Friday, excluding bank holidays. The nursery employs five members of staff. Of these, one holds qualified teacher status, two hold a relevant early years qualification at level 5 and two have a qualification at level 3. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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