

Childminder Report

Inspection date

15 August 2017

Previous inspection date

7 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice well. She actively seeks feedback from parents and arranges peer reviews where other childminders suggest developments. She uses her extensive knowledge about each child to challenge them, ensuring they make sustained progress from their starting points.
- Parents share very positive views about the childminder's service. The childminder has worked hard to encourage parents to share information from home about children's interests and experiences. She uses this information well to extend their learning and interests while they are in her care.
- Children are very happy and secure. They have clear emotional attachments with the childminder, who they frequently approach for cuddles. For example, they happily snuggle into her as they look at books together.
- Children make very good progress in their communication and language development. The childminder encourages lots of conversation and models the correct pronunciation of new words. Young children show an interest in learning new vocabulary and use this confidently within their play.

It is not yet outstanding because:

- The next steps in learning identified for children are sometimes too broad, meaning that the childminder is less able to consistently focus on these during planned activities.
- Systems to monitor the childminder's professional development do not consistently identify all areas of improvement to help her prioritise future training, for instance, when qualifications are about to expire.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the learning intentions for different activities to further ensure that the areas of focus are precise and not overly broad
- review the systems in place to monitor professional development and use this to help prioritise training.

Inspection activities

- The inspector observed a range of activities while the children played indoors and reviewed a selection of children's assessment records and planning documentation.
- The inspector considered evidence of the childminder's training and reviewed a sample of key policies and procedures.
- The inspector spoke to the childminder and children at appropriate times.
- The inspector took account of the written views of parents, including those in daily diaries and written feedback.

Inspector

Amanda May

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a clear understanding of the statutory requirements and carefully reviews any updates to ensure her knowledge remains current. Safeguarding is effective. The childminder has a good understanding of what could pose a risk to children and minimises these carefully. She values the input of parents and shares information about the progress children are making and of the activities she provides. As a result, parents encourage further learning at home. The childminder is passionate about developing her provision and has introduced a number of improvements, such as developing links with other local childminders to share ideas and expertise.

Quality of teaching, learning and assessment is good

The childminder knows each child very well and uses their interests to encourage and support different aspects of their learning. She asks challenging questions during activities, to which children eagerly respond. They are consistently engaged. Children have a genuine interest in early literacy and eagerly explore books together. They spend a great deal of time looking at pictures and linking these to real-life experiences, for example, referring to a picture of a snowman and talking about what real snow feels like. The childminder plans activities which she knows children will enjoy. She carefully observes their learning and gathers accurate information to assess their progress. The childminder has high expectations for each child and provides opportunities for them to develop their awareness of other cultures and backgrounds, such as through attending local Diwali celebrations.

Personal development, behaviour and welfare are good

Children value one another and show kindness and care towards their friends. They put their arm around one another as they sit together. This shows that children feel loved and appreciated. Children are proud of their achievements, for example, when they are praised by the childminder for putting on their slippers independently. They learn about keeping themselves healthy by staying active. They enjoy moving their bodies as they dance to music and laugh as they jump up and down. The childminder reminds young children of the importance of drinking enough water and eating healthy foods. This encourages them to develop healthy habits.

Outcomes for children are good

Children express their ideas and wishes confidently. Resources are interesting and age appropriate. Children practise early writing skills and making marks with a variety of media, and remain motivated and engaged in their play. They are making good progress in regard to their learning and are developing the skills required for future success.

Setting details

Unique reference number	EY469916
Local authority	Hampshire
Inspection number	1071631
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	7 August 2014
Telephone number	

The childminder registered in 2013. She lives in Farnborough, Hampshire. The childminder's provision operates between 7.30am and 5.30pm on Monday to Thursday, all year round, apart from bank holidays and family holidays.

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