

# Super Camps at Enfield Grammar School

Enfield Grammar School, Market Place, Enfield, Middlesex, EN2 6LN

|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 10 August 2017 |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Outstanding</b> | <b>1</b> |
|---|---|--------------------|----------|
| Effectiveness of the leadership and management                |   | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |   | Good               | 2        |
| Personal development, behaviour and welfare                   |   | Outstanding        | 1        |
| Outcomes for children   |   | Not applicable     |          |

## Summary of key findings for parents

### This provision is outstanding

- The camp is excellently led and managed. The management team is extremely robust in monitoring the quality of the provision and staff performance. It uses effective systems for driving improvement to ensure a high-quality provision all round.
- Staff working with the early years children have a thorough knowledge and understanding of their roles and of the needs of this age group. Children settle well and their needs are met exceptionally well.
- Children are extremely happy and settled in the camp. They show, through their behaviour and interactions with staff, that they feel extremely safe and secure in the trusting relationships that they have established.
- Children thoroughly enjoy their time in the camp. They spend their time purposefully engaged in their play and enthusiastically share their ideas. They show off their accomplishments as they relish in the praise and encouragement they receive from staff.
- There is an exceptionally strong focus on safeguarding and this is thread throughout the staff's practice. Children's safety and well-being are of paramount importance.
- Parents report that they are extremely happy with the exceptional levels of care provided for their children and they describe the setting as 'fantastic'.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with targeted plans to liaise effectively with the schools children attend, to gain information to assist in planning of the activities.

### Inspection activities

- The inspector had a tour of the club to see all areas available for children.
- The inspector observed the quality of the interactions between staff and children as they engaged in activities together.
- The inspector spoke to children, parents and staff during the inspection to gain their views.
- The inspector held discussions with the operations manager.
- The inspector looked a range of documentation, including staff's and children's files and some of the written policies and procedures.

### Inspector

Samantha Smith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. There are extremely robust procedures for safeguarding children and staff. The management team is dedicated to providing the highest quality provision, and staff work exceptionally well together to achieve this throughout the camp. There is a highly successful targeted programme of training to support staff's professional development. Staff regularly discuss and reflect on their practice during team, and impromptu, meetings. This helps to ensure that staff have the knowledge and skills to meet the diverse needs of individual and groups of children attending. Partnerships with parents are exceptionally strong. Parents spoken to on the day of inspection spoke very highly of the setting and complimented the staff on the level of care they provide. Managers make excellent use of advice and guidance from other professionals. They are currently exploring effective ways to liaise with the schools that children attend. They plan to find out more about what children have been doing and to use this information when planning the programme of activities.

### Quality of teaching, learning and assessment is good

Staff are extremely attentive to children's needs and expertly engage in their play. Children enthusiastically explore the stimulating environment, using the array of materials to make their own creations. Children show a real excitement and willingness to take part in activities and show off their different skills. For example, they show a strong sense of imagination and creativity as they make interesting pieces of art using clay. They also have tremendous fun making gloopy mixtures as they explore with sand and shaving foam. Children exert lots of energy jumping on the bouncy castle and perfect their accuracy skills playing target practice with soft balls. They display excellent special awareness as they operate the remote-controlled cars and expertly navigate their way around objects and race through their self-made tunnels. Staff skilfully question children to encourage them to share their ideas and engage in conversations. Children are extremely proud in their achievements and appreciate seeing their work displayed on the walls around the setting.

### Personal development, behaviour and welfare are outstanding

Staff care for children exceptionally well and are excellent role models. Children are extremely well behaved and play harmoniously together. They display excellent co-operation skills during group activities, and they show real concern and kindness towards each other. They listen, and respond well, to the consistent praise and encouragement they receive from staff. Staff value and respect children's opinions and ideas. Children have an extremely confident understanding of how to keep themselves safe and are able to manage risks for themselves. There is a really strong emphasis on being active and healthy eating, which staff skilfully reinforce. Children excitedly show staff the healthy food in their lunchboxes, to gain maximum points. Staff successfully support children's awareness of diversity through activities and story sessions to encourage children to embrace differences and value and respect others.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY490111  |
| <b>Local authority</b>                           | Enfield   |
| <b>Inspection number</b>                         | 1015894   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 12  |
| <b>Total number of places</b>                    | 40  |
| <b>Number of children on roll</b>                | 81  |
| <b>Name of registered person</b>                 | Super Camps Limited   |
| <b>Registered person unique reference number</b> | RP906400  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 01235 467303  |

Super Camps at Enfield Grammar School registered in 2015. It operates from Enfield Grammar School, in the London Borough of Enfield. It operates during the summer holidays and Easter holidays from 8am to 6pm on Monday to Friday. The setting employs three staff to work with the children. Of these, one holds a qualification at level 3 and one holds a qualification at level 4.

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