

# Childminder Report

**Inspection date**

16 August 2017

Previous inspection date

15 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the childminder has significantly improved her practice. She now holds a paediatric first-aid qualification. Her teaching has developed to further promote children's mathematical development. The childminder has enhanced her observations to effectively plan for children's learning.
- Children are keen and enthusiastic learners. They have high levels of concentration and focus well on activities from start to finish.
- Children's behaviour is good. They share and take turns. Younger children are learning and starting to respond to some boundaries. Older children follow rules, such as being kind to others.
- The childminder teaches children about their own community and the customs of different celebrations. For example, she takes children to the local shop to buy resources for activities. Together, they visit the library to research different celebrations.

### It is not yet outstanding because:

- Although the childminder seeks some opportunities for training, she does not keep fully abreast of changes to early years guidance to enhance her knowledge further still.
- The childminder's ongoing assessment of children's learning does not provide parents and other professionals with a detailed overview of children's level of development.
- Occasionally, the childminder does not teach children fully about good hygiene practices, including handwashing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- target plans for professional development to help keep abreast of any changes in early years guidance and enhance knowledge even further
- build on the information shared with parents and other professionals to help regularly inform them of children's level of development
- strengthen teaching to help children consistently follow good hygiene practices, especially handwashing.

### Inspection activities

- The inspector observed the quality of teaching during activities outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of the leadership and management is good

Self-evaluation includes the views of parents, children and other professionals. For example, the childminder buys resources to promote children's interests, such as their fascination of robots. She also speaks to other childminders to discuss ways to enhance her practice. Safeguarding is effective. The childminder is knowledgeable about child protection procedures and how to report concerns. Her home is safe and secure. The childminder carries out thorough risk assessments. She identifies potential hazards, such as blind cords. The childminder takes appropriate steps to reduce the level of risk, by preventing access to blind cords, using furniture. The childminder encourages children to follow safety rules in their play, including zipping the safety net closed on the trampoline to prevent them from falling off.

### Quality of teaching, learning and assessment is good

The childminder provides activities that promote all areas of children's development. For example, children decorate gingerbread biscuits. The childminder skilfully encourages children to count sprinkles, recognise the colour of the icing, write the first letter of their name and pronounce words correctly. The childminder plans activities to help children continue their learning from nursery. For instance, they make pictures and read stories related to the nursery topic of pirates. The childminder recognises some children who prefer to learn outside. Where possible, she provides daily opportunities for children to play and participate in activities in the garden or on outings.

### Personal development, behaviour and welfare are good

The childminder gives children meaningful praise to help them recognise their own achievements. For example, she displays pictures completed by children around her home. Children are proud of these and are eager to share them with their parents. New children are confident to explore the environment and feel secure in the childminder's care. She regularly discusses children's care needs with parents to agree daily routines and dietary preferences. The food provided is nutritious. Children are active and developing good physical skills, including throwing and rolling a ball.

### Outcomes for children are good

All children make good progress and develop the skills they need for the next stage in learning, including school. Older children are learning how to hold chalk correctly to draw pictures. All children are imaginative. They act out experiences from home, including going camping. Children are developing a good understanding of the world. They use toy eggs to learn how chicks hatch from eggs. Children are learning how to do things for themselves, including applying their own sun cream.

## Setting details

<b>Unique reference number</b>	EY232267
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1100952
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 July 2016
<b>Telephone number</b>	

The childminder registered in 2002 and lives in the Cradley Heath area of Sandwell. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except for family holidays.

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