

Kids & Co Day Nursery

41 Westcombe Park Road, Blackheath, London, SE3 7RE



Inspection date

9 August 2017

Previous inspection date

8 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager has excellent knowledge of the curriculum and the requirements of the early years foundation stage. She is highly motivated and strives to continually reflect with staff on the quality of activities provided, children's progress and the environment. They actively seek, evaluate and act on the views of parents, to continuously maintain a high-quality provision.
- Staff provide high-quality, consistent teaching and skilfully teach children excellent independence in a safe and secure learning environment. For example, children learn to climb trees during weekly specialist outside learning sessions. Children are supervised at all times by extremely vigilant staff and where ratios are maintained at all times.
- Staff are exemplary role models who help children to show respect, cooperation and consideration to others. Procedures to be followed of any concerns with children's behaviour or the management of children's behaviour are identified and agreed at the earliest point with parents. Children's behaviour is exemplary. They know and consistently follow the rules of the nursery.
- All children, including those who have special educational needs and/or disabilities, make excellent progress with their learning and development, particularly in communication and language. They develop the skills needed for the next steps in their learning as well as, where appropriate, starting school.
- Staff have excellent partnerships with parents to meet children's needs. Parents are extremely happy with the care and education their children receive. They actively contribute to helping their children make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the already excellent hygiene routines, particularly as children help themselves to food at snack time.

Inspection activities

- The inspector toured the premises both indoors and outdoors.
- The inspector looked at a sample of documents, such as policies and procedures, qualifications and staff suitability checks.
- The inspector spoke with parents to gain their views.
- The inspector joined the specialist outside learning sessions to observe practice and complete a joint observation.
- The inspector held discussions with the manager at appropriate times.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Highly effective recruitment and induction procedures ensure staff or people living on the premises are suitable. The manager and staff have an excellent knowledge of the procedures to follow in case they have any concerns about a child's welfare. The manager arranges regular performance reviews to manage staff performance and identify professional development needs. The manager and staff continually pursue excellence in their practice and provision. She supports staff professional development to ensure teaching is of high standard. They meticulously analyse records, such as those linking to procedures for dealing with and logging complaints, and accidents and incidents, to quickly identify any reoccurrences, discuss with parents and, if necessary, make improvements.

Quality of teaching, learning and assessment is outstanding

The manager and staff have extremely high expectations of what children can do and achieve. They plan an exemplary range of rich and varied experiences that engages and motivates children to learn. For example, children enthusiastically explore and investigate. They excitedly show staff 'spider webs' and 'raindrops'. Staff make exceptionally good use of technology. For example children take photographs with tablet computers to keep records of their achievements or use interactive books to learn new words. Staff help children to excel in their communication, especially children with speech, language and communication difficulties. Staff teach children sign language, which is used readily during circle time. Children's physical development is supported extremely well. For example, children enjoy yoga sessions outdoors. They excitedly and enthusiastically share these experiences with their parents at home.

Personal development, behaviour and welfare are outstanding

Staff have excellent relationships with children and help them to settle quickly. Children help to create decorated 'chatter boxes'. They bring 'special items' from home, such as family photographs or important objects, which helps them to develop their sense of security. Children are confident and emotionally prepared for the next stage in their learning. All children display excellent behaviour and older children readily help younger children. Children develop a very good understanding of how to keep themselves safe and how to manage risks and challenges. High standards of care and hygiene practices support the personal care needs of babies and toddlers. New arrangements for snack time are helping children to be more independent and promote high hygiene standards, although there is still scope to embed the excellent hygiene practice further.

Outcomes for children are outstanding

All children make rapid progress from their starting points. Children are highly confident and readily talk to the staff about their needs and wants. Staff value their views and wishes. For example, during circle time, very young children choose nursery rhymes by pointing to pictures of their choice. At every opportunity, they teach children to count and recognise numbers. Children confidently use mathematical language during their play.

Setting details

Unique reference number	509604
Local authority	Greenwich
Inspection number	1061597
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	38
Number of children on roll	48
Name of registered person	Kids & Co Day Nursery Partnership
Registered person unique reference number	RP910324
Date of previous inspection	8 October 2013
Telephone number	020 8858 6222

Kids & Co Day Nursery is privately owned and registered in 1990. It is located in Blackheath, in the London Borough of Greenwich. The nursery receives funding for the provision of early education for children aged three and four years. The nursery is open five days a week, from 8am to 6pm. It closes for one week at Christmas and on all bank holidays. The provider currently employs 18 members of staff. Of these, 12 staff hold appropriate childcare qualifications at level 3 and four hold qualifications at level 2.

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