

Hephzibah Day Nursery

161 Pitfield Way, London, NW10 0UW



Inspection date

16 August 2017

Previous inspection date

2 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff, parents and children are positive. Children settle readily into daily routines and make friends with which to play. Children's behaviour is good.
- Managers and staff check the progress of each child. When identifying gaps in children's learning, they provide good support to help children catch up. Children make good progress in relation to their individual starting points. Staff prepare children well for the next stages of their learning and development, including starting school.
- Children engage well in a broad range of activities to help them develop their physical skills. For example, they climb and slide on large apparatus confidently and manoeuvre bicycles and scooters safely.
- Staff work well with relevant agencies and early years providers involved in children's care and development to help ensure progression and continuity in their learning.
- Managers continually assess and evaluate the quality of the practice to ensure that children continue to achieve well and staff meet their needs effectively.

It is not yet outstanding because:

- Occasionally, staff do not provide higher levels of challenges to support and extend children's speaking and their thinking.
- At times, staff do not offer enough opportunities to help children manage tasks themselves so that they can increase their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more challenging opportunities to help children develop their speaking and thinking further
- provide children with more learning experiences to manage tasks themselves so that they can develop their independence even further.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the management team.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider conducts the required vetting checks on all staff to ensure their suitability to work with children. Staff have a good knowledge of safeguarding practices and know how to protect children in their care. Managers observe staff and give them specific feedback to help them develop the quality of their practice. Staff benefit from regular training to strengthen their skills and share their knowledge with colleagues that helps to improve children's learning. For example, they provide a stimulating learning environment that reflects the cultural diversity in the locality and display scripts from different languages as well as labels in English to help children understand that text carries meaning. Managers act on the views of staff, parents and outside professionals and make changes, which helps them to maintain a good service.

Quality of teaching, learning and assessment is good

Staff collate information from parents on what their children know, can do and need to learn next. They use such information along with their ongoing observations to inform planning effectively. Children are well motivated to join in play and are confident to ask for help. Staff encourage children to use their imagination well. For example, children use bricks to build models purposefully. They explore different colour paints and create imaginative pictures. Staff teach children new songs and rhymes. Children thoroughly enjoy songs, clap hands and learn new rhymes. Staff work well with parents and keep them well informed about their children's progress and well-being. They encourage parents to contribute to the planning of their children's learning. Parents are pleased with the good progress and support their children receive from this caring and friendly team.

Personal development, behaviour and welfare are good

Staff use praise and encouragement to motivate children to behave well in positive ways, and support their social and emotional skills effectively. Children learn to share resources and toys fairly and take turns. Staff help children adopt healthy eating habits and meet their dietary requirements well. For example, children know they need to wash their hands to reduce the risks of infections and that fruit is good for them. Staff supervise children well and carry out regular checks on the premises and resources to ensure that children remain safe. Through outings, for example, they teach children about keeping safe, such as learning to cross roads safely.

Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Young children learn to socialise and respond well to others. Children enjoy books and handle them with care. Older children know letters and their sounds and can write words, such as their names, correctly. They count, recognise numerals and use good mathematical language to describe shapes and sizes of objects around them. They confidently solve problems.

Setting details

Unique reference number	137805
Local authority	Brent
Inspection number	1070295
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	57
Name of registered person	Hephzibah Day Nursery Limited
Registered person unique reference number	RP905894
Date of previous inspection	2 September 2014
Telephone number	020 8830 1993

Hephzibah Day Nursery registered in 1993. It is situated in Neasden, in the London Borough of Brent. The nursery is open each weekday from 7am to 6pm, for 50 weeks of the year. The provider receives funding to provide free early education to children aged two, three and four years. There are 14 members of staff. Of these, 12 staff hold appropriate early years qualifications, ranging from level 2 to 6.

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