

Newtown Road Day Nursery

8 Newtown Road, CARLISLE, CA2 7JH



Inspection date 14 August 2017
Previous inspection date 7 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management are strong. The manager is ambitious for the success of the nursery and is committed to her role. Self-evaluation is accurate and includes the views of staff, children, parents and other professionals. A culture of reflective practice is firmly embedded among the staff team, who are as equally invested in the nursery.
- High priority is placed on involving parents in their children's learning. They receive a wealth of information relating to individual planning and progress as well as supporting learning at home.
- High-quality observations are used to make accurate assessments of children's learning. There is an effective balance of pre-planned activities and freely chosen play. Staff also think in the moment using children's interests and ideas. All children make good progress and most children make progress that is better than typical for their age.
- Children develop a keen sense of safety. They engage in a wide range of activities, including play with real hammers, under close supervision, supporting their risk-assessment skills and ability to keep themselves safe.
- Children develop secure bonds with their key person. They confidently separate from their parents and enjoy the warm welcome provided. Staff show genuine care for all children and value them as individuals. This has a positive impact on children's emotional well-being.

It is not yet outstanding because:

- On occasion, during some group activities, staff do not always consider children's individual learning styles well enough to help keep them engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give further consideration to children's individual learning styles during group activities to help engage them.

Inspection activities

- The inspector observed the quality of teaching both indoors and outdoors, and the impact this has on children's learning.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation. The inspector discussed the nursery's planning, policies and procedures and self-evaluation processes.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have completed safeguarding training and have a good understanding of the procedures to follow should they have concerns about a child's welfare. Effective recruitment procedures ensure that staff are suitable and have a clear understanding of their roles. Staff receive good support through regular supervisory sessions that also inform training opportunities, to continually extend their knowledge and skills. The manager monitors children's development regularly, comparing the progress of different groups of children. This helps to ensure that early intervention and additional support is introduced early. For example, staff have recently implemented a programme of support in relation to children's communication skills, following early identification of a pattern of emerging gaps.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good knowledge of how to support children's learning and development. They promote children's language and communication well, asking a range of well-posed and open-ended questions. Staff support older children's thinking skills as they encourage them to think about why and how things happen. Babies develop good small-muscle skills as they squeeze and manipulate dough. Staff draw their attention to the marks they make and challenge older babies well through the introduction of additional resources. Parents are involved in assessments and contribute observations from home. Staff use this information, as well as information from the providers of other early years settings children attend, to inform planning. This creates a strong continuity in children's learning.

Personal development, behaviour and welfare are good

Staff are good role models for children and support their social skills well. Children are clear about the routines and expectations of their behaviour as staff use good explanations. They develop a positive view of the diverse world in which they live and have plenty of opportunities to learn about different family dynamics, cultures and festivals. Children develop an in-depth understanding of healthy lifestyles. They participate in a range of different health initiatives, for example, one where they explore the importance of good oral health. Children understand the importance of a healthy diet as they discuss how milk contains calcium and vegetables provide us with vitamins.

Outcomes for children are good

Children gain skills they need for their next stage in learning. They are independent, listen to instructions and respond positively. Children are keen and persistent learners, for example, children spend considerable time fastening buttons on doll's clothing and role-play costumes. All children, including the youngest, develop their early writing skills. They use the resources available to make marks, indoors and outdoors.

Setting details

Unique reference number	EY406930
Local authority	Cumbria
Inspection number	1102253
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	28
Number of children on roll	70
Name of registered person	Sedgwick Nurseries Limited
Registered person unique reference number	RP902263
Date of previous inspection	7 April 2014
Telephone number	01228 512337

Newtown Road Day Nursery registered in 2010. The nursery employs nine members of staff, all of whom hold relevant qualifications, including the manager who holds qualified teacher status. The nursery is open each weekday from 7.45am to 5.45pm, all year round. The nursery receives funding to provide free early education for two-, three-, and four-year-old children.

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