

My Nursery (UK) LTD

Conduit Lane, GRANTHAM, Lincolnshire, NG31 6PB



Inspection date	16 August 2017
Previous inspection date	25 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team uses additional funding effectively to support children's good progress. For example, they have developed a lending library for parents to support their children's learning at home.
- The management team supports their staff well through appraisal, supervision and staff meetings. Staff attend training that helps them to manage children's behaviour. For example, they encourage children to talk about their own emotions and how others may be feeling.
- Children develop positive relationships with staff and demonstrate that they are emotionally secure.
- The management team and staff support children who have special educational needs and/or disabilities very well. They work with parents and other professionals to develop a targeted support plan to promote children's individual needs.
- Staff responsible for overseeing the learning and development of the nursery monitor the progress made by groups of children. They use this information to make improvements in the nursery, such as providing more opportunities for children to extend their knowledge of different people and communities.

It is not yet outstanding because:

- Staff do not always make use of all opportunities to encourage babies to strengthen their early speaking skills.
- On occasions, staff sometimes do not allow children to extend their imaginations and follow their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further opportunities for babies to develop their emerging speaking skills
- provide more opportunities for children to extend their imagination and follow their own ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The management team and staff work well together to promote good-quality childcare. Safeguarding is effective. The manager ensures that staff receive child protection training yearly to keep their knowledge up to date. This helps them identify the signs of abuse and where to report any concerns regarding children's welfare and safety. Staff work well with schools that children move on to, helping to support consistency in their learning. They invite teachers to the nursery and go with parents when they are deciding which school to send children who have special educational needs and/or disabilities. Parents comment positively about the nursery and say how much their children have grown in confidence since starting. The management team involves staff, parents and children in evaluating the effectiveness of the nursery.

Quality of teaching, learning and assessment is good

Staff are well qualified and play alongside children, getting to know them well. They use observations and assessments of children's learning to identify what they need to learn next. Staff share information with parents about children's care and learning and receive information from them about their child's interests at home. Children are gaining skills that will prepare them well for the next stage in their education. Staff encourage babies to develop their physical skills. For example, they encourage them to hold onto objects to reach a standing position. They move slightly away from the child, holding out their hands to encourage them to take steps towards them. Staff encourage younger children to learn to share with others when they play alongside them. They introduce counting and compare quantities of objects when children play with dough and buttons. This helps children to develop their mathematical skills.

Personal development, behaviour and welfare are good

Children develop a strong sense of belonging. For example, staff display photographs of children's families. Children hold and look at these to promote their emotional well-being. Staff encourage children to be independent. For example, they encourage children to cut up fruit for snack time and to serve their hot lunch. Staff provide opportunities for older children to develop their understanding of living things and life cycles. For example, they show children tadpoles and talk to children about how they will turn into frogs. Children develop an awareness of their local community. Staff invite people from different occupations to come and speak to the children.

Outcomes for children are good

Children are at their appropriate stage of development for their age and make good progress. Babies are keen to explore the indoor and outdoor environment. Staff provide them with their own space outdoors that includes age-appropriate equipment and resources to promote their safety. Older children demonstrate good social skills. For example, they involve other children as they show off their dance moves.

Setting details

Unique reference number	EY423021
Local authority	Lincolnshire
Inspection number	1102300
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	78
Number of children on roll	94
Name of registered person	My Nursery (UK) LTD
Registered person unique reference number	RP903432
Date of previous inspection	25 March 2014
Telephone number	01476 592904

My Nursery (UK) LTD registered in 2011. The nursery employs 18 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above, including the manager, who holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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