

Small Talk Nurseries

125-129 Shawsdale Road, Castle Bromwich, Birmingham, B36 8NG



Inspection date	10 August 2017
Previous inspection date	12 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and managers have worked hard since the last inspection to build staff morale and to raise the quality of the provision. They hold regular team meetings so that all staff have opportunities to contribute their ideas to improve the nursery.
- All staff, including the manager have opportunities to review their performance and agree targets to enhance their knowledge and skills. This enables them to fulfil their roles effectively.
- Staff provide interesting learning experiences and engage children well. They adjust teaching methods to reflect children's preferences and to make learning enjoyable. Staff make accurate assessments of children's development and plan well for their next steps in learning.
- Staff provide regular feedback to parents about their child's progress. They work well together to achieve good outcomes for children.
- Children form very strong bonds with their key persons. They are extremely confident and behave well. Children develop good independence skills.

It is not yet outstanding because:

- The provider has not fully established monitoring to show the progress of all groups of children.
- Staff do not consistently encourage children to extend their language skills, particularly through daily play opportunities.
- Staff do not provide sufficient opportunities for children to learn about the reasons for eating healthy foods.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen monitoring to show the progress of all groups of children
- provide more opportunities for children to develop their language through everyday play
- help children to learn the reasons for eating nutritious and healthy foods.

Inspection activities

- The inspector looked at a number of documents and checked evidence of the suitability of persons working with children.
- The inspector observed the quality of teaching during indoors and outdoors activities and assessed the impact this has on children's learning. The inspector carried out joint observations of teaching with the deputy manager.
- The inspector held meetings with the provider and the nursery manager.
- The inspector spoke with children and the staff.
- The inspector reviewed questionnaires completed by parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The provider and managers have implemented effective measures to manage all aspects of the nursery. Managers observe staff's practice and give good guidance to improve the quality of teaching. Managers regularly review the provision to identify where children need specific support. For example, they have introduced selected resources to help children recognise shapes in various situations. Staff benefit from regular training and competently support children's learning. The provider has effectively addressed the actions and recommendations from the last inspection. Questionnaires completed by parents include many positive comments about the nursery. The arrangements for safeguarding are effective. Staff have a good understanding of their responsibilities to protect children in their care. The provider ensures staff carry out robust risk assessments of the premises and on outings to keep children safe from harm.

Quality of teaching, learning and assessment is good

Staff plan thoroughly for children's individual learning and engage them well. Staff are enthusiastic and motivate children so that they maintain their focus. Children learn to recognise sizes and shapes of leaves. They compare textures of the bark of trees and staff follow children's lead, supporting them to discover elements of nature. For example, they excitedly look for spiders and twigs. Staff give constant encouragement and raise children's self-esteem, motivating children well in their learning. Staff carry out regular observations and make accurate assessments of children's development. They know what children need to do so that they achieve the next level in their learning. For example, they plan and agree with parents how to develop children's number skills.

Personal development, behaviour and welfare are good

Children develop a strong sense of who they are. For example, staff display children's work so that they are able to recognise their achievements. Children are totally at ease in the welcoming environment which is colourful, such as due to a wide range of artwork. Children behave well because staff use a consistent approach to manage behaviour. Children benefit from opportunities to play outside in the fresh air. They develop a good awareness of road safety, such as during their walk to the park. Staff effectively promote children's welfare. For instance, they ensure every child wears a high-visibility jacket on outings and they maintain effective supervision of children during all activities and routines.

Outcomes for children are good

Children, including those in receipt of additional funding, make good progress in their learning and development. Children access cosy book areas and enjoy looking at pictures. They listen attentively while staff read stories. Children satisfy their natural curiosity while they explore their surroundings. They select resources and keep on trying to fit pieces together. This helps them to develop as active learners while they make discoveries. Children learn to take responsibility for some aspects of their personal needs. They develop early writing skills and receive good support for their learning at school.

Setting details

Unique reference number	EY493609
Local authority	Birmingham
Inspection number	1083346
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	80
Number of children on roll	41
Name of registered person	Rak Day Care Ltd
Registered person unique reference number	RP534816
Date of previous inspection	12 January 2017
Telephone number	0121 776 7474

Small Talk Nurseries registered in 2015 and is located in Castle Bromwich, Birmingham. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate childcare qualifications at level 3 or level 6. The nursery opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am to 6pm. The nursery provides funded early education for three- and four-year-old children.

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