

Inspection date

15 August 2017

Previous inspection date

14 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use a range of effective strategies to keep parents well informed of their children's progress. They share ideas for activities for parents to continue children's learning at home. This significantly impacts on the good progress that children are making.
- The management team is committed to driving ongoing improvements across all areas of the nursery. They regularly seek the views of children, parents and staff. The management uses this information to set targeted action plans and they have made good progress since the last inspection.
- Staff skilfully promote children's choice, independence and individual interests throughout the day. They provide all children with a range of challenging, high-quality experiences that stimulates their interests and engagement.
- Staff use a variety of methods to promote children's emotional and physical well-being. They encourage children to make healthy choices and learn how to keep themselves safe. Staff support children's independence and self-care skills well.

It is not yet outstanding because:

- The management team has not maximised opportunities to enhance the good quality teaching and learning and ensure it is consistently improving to the highest level and improve children's outcomes even further.
- The management team has not yet had time to review the effectiveness of the new systems in place to promote partnership working with schools and other professionals to help children to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the systems in place for more experienced staff to share their high-quality skills and knowledge with less experienced staff and monitor the quality of teaching and learning to ensure it is consistently improving to the highest level
- build on the methods recently introduced to analyse partnership working with schools and other professionals to help children make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager and deputy manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They know what to do if they are worried about a child's welfare. Staff are supported well to develop their own professional development through an effective programme of training, supervision and support. This contributes towards the good quality of teaching and learning. For example, following training, staff understand how to identify and plan for the different ways that children learn. They work effectively to engage parents and promote children's care, learning and development.

Quality of teaching, learning and assessment is good

Staff use a range of methods to share information with parents and establish children's interests from the start. They use detailed observations and accurate assessments of children's progress and plan for what each child needs to learn next. Staff promote children's language well in a variety of ways. For example, they use songs and rhymes and provide babies with lots of language as they play and explore. Older children are invited to put on their own plays using the puppets they have made. Staff change tasks as they occur and follow children's interests well. They invite children to make up their own games and follow their own ideas. Children make their own creations from a range of resources that can be used in different ways. Staff provide fun activities to promote children's early mathematic and literacy skills and help them to be ready for school.

Personal development, behaviour and welfare are good

Staff work with parents to follow children's care needs and routines from the start. They get to know children well and help them to settle in promptly. Staff are good role models and give children gentle reminders of expectations. Children show kindness and respect each other and are eager to help carry out small tasks. They join in activities with enthusiasm and make friends easily. Children are eager to celebrate their achievements together and invite others to join in with their play. They enjoy taking on a challenge and managing risks. This has a significant impact on children's self-assurance and confidence.

Outcomes for children are good

Children are articulate communicators and are confident to contribute towards discussions and express their views and opinions. They listen attentively to others and develop increasing engagement and concentration skills. Children are active and motivated learners and are curious to explore and experiment. They are eager and excited to share their experiences with others and enjoy taking part in the range of fun activities. All children acquire the skills they need for future learning.

Setting details

Unique reference number	EY482453
Local authority	Bury
Inspection number	1080412
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	60
Name of registered person	Swans Care And Education Ltd
Registered person unique reference number	RP534051
Date of previous inspection	14 December 2016
Telephone number	01617988877

Swans Care and Education registered in 2014. The nursery employs 14 members of childcare staff. Of these one staff member holds a qualification at level 6, one holds a qualification at level 5 and five hold a qualification at level 3 and one holds a qualification at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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