

Langtry Nursery Centre

11-29 Langtry Road, London, NW8 0AJ



Inspection date

31 July 2017

Previous inspection date

9 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team are highly dedicated and passionate in leading a team of well qualified and experienced staff who focus on the best possible outcomes for children exceptionally well.
- Leaders use self-evaluation highly effectively to identify their key priorities for continuous improvement. For example, they carefully analyse information about children's achievements to ensure all areas of learning are meticulously planned for and embedded into staff's teaching practice.
- Staff are exceptionally committed to making the nursery a welcoming environment where everyone feels included. Parents are completely involved in their child's learning and have many valuable opportunities to spend time in the nursery.
- Children form very secure emotional attachments with staff through an exceptionally effective key person system and high-quality settling-in procedures.
- Staff establish extremely effective links with other early years professionals and use additional funding to provide superb experiences for children to ensure gaps in learning are rapidly narrowed.
- Staff conduct robust risk assessments to ensure children are safe and secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of all the observations gained on children's development to enable staff to continue to precisely assess children's progress and next steps for learning.

Inspection activities

- The inspector spent time observing children in the nursery and garden.
- The inspector sampled documentation including children's records and staff suitability checks.
- The inspector held discussions with the manager and staff.
- The inspector spoke to a sample of parents to gain their views on the nursery.
- The inspector completed a joint observation with the manager.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff fully understand their responsibilities to safeguard children and have a thorough knowledge of child protection issues. They keep up to date with any changes to requirements through a combination of in-house and external training courses. Staff are vigilant and ensure children play in a safe and secure environment. All staff are first aid qualified and deal with any emergencies effectively. The manager takes incisive action to address any concerns raised and regularly reflects with the whole staff team to ensure every aspect of all children's care is maintained. All staff receive excellent support, for example through comprehensive supervision processes, to help them focus on their professional development. The well-qualified, reflective staff build on their skills and expertise. For example, they share their ideas from training courses and implement new ways of working to continually improve the learning environment.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of how children learn and develop. They plan and provide interesting experiences to expertly support children's learning. They know when to intervene or when to allow children time to explore the resources independently. For example, in the summer term in the pre-school room children are encouraged to be independent learners to help them with their move to school. Staff support children's communication and language highly effectively. For example, they consistently speak clearly and encourage children's thinking further when needed. Staff regularly check the progress of all children to ensure they make rapid and substantial progress. Staff recognise that occasionally they do not make the very best use of all their observations to support the assessment process. The activities staff provide thoroughly engage and motivate children to 'have a go'. For example, in the sand play children scoop and fill up different sized buckets and confidently use numbers and count during their exploration.

Personal development, behaviour and welfare are outstanding

Staff have an expert knowledge of the children in their care and go to considerable lengths to ensure that individual children's needs are well met. Partnerships with other professionals are firmly established. Staff work endlessly on specific and highly effective programmes for children who have special educational needs and/or disabilities. This extensive work supports children extremely well to reach developmental goals in their learning. Children are busy and engrossed in their play and manage their own behaviour exceptionally well. For example, they independently choose a sand timer to help them in taking turns with the activities. Highly successful approaches make sure parents are involved in their child's learning. For example, parents comment on how valuable they find the cooking club and say that it is a fantastic opportunity to work with their child and promote healthy eating.

Outcomes for children are outstanding

Children make outstanding developmental progress. Older children develop an excellent sense of responsibility with self-care routines. Younger children, children with special educational needs and children with English as an additional language have excellent

opportunities to learn to play, share resources fairly and learn new words. Children develop an increasingly superb knowledge of how to keep themselves healthy. For example, they enjoy exercise classes, feel their heart beat faster and learn about the importance of relaxation afterwards.

Setting details

Unique reference number	100540
Local authority	Camden
Inspection number	1108613
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	72
Number of children on roll	73
Name of registered person	London Borough of Camden
Registered person unique reference number	RP517467
Date of previous inspection	9 January 2014
Telephone number	020 7624 0963

Langtry Nursery Centre registered in 1994 and is managed by the local authority. It is a purpose-built nursery centre located in the London Borough of Camden. The nursery opens on weekdays from 8am to 6pm for 48 weeks of the year. The nursery employs 17 staff, of whom all staff hold an appropriate early years qualification. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years.

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