

KOOSA Kids Holiday Club at Waingels College, Woodley

Waingels College, Waingels Road, Woodley, Reading, RG5 4RF



Inspection date	15 August 2017
Previous inspection date	14 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff know all children well and provide a well-resourced environment. Children have fun, settle quickly and are confident and motivated.
- Staff are good role models. They teach children to understand acceptable behaviour and involve them in devising their own rules and boundaries. Children know what is expected of them. They are kind, respectful and tolerant.
- Partnerships with parents are good. Staff keep parents well informed about their children's achievements to provide consistency in children's care. Parents talk about how much their children enjoy attending the club. They praise the support they receive.
- The supervisor is supported well by the senior management team. Together they identify the club's current strengths and weaknesses and implement effective improvement plans to help continually raise standards.

It is not yet outstanding because:

- At times, some staff are too keen to provide answers to questions that they ask before giving children the opportunity to think and find solutions for themselves.
- The supervisor and staff have not fully considered how best to organise daily routines as children arrive at the club. Occasionally, children become restless as they have to wait before they are able to move between activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to give children more time to express their own ideas and respond to questions they are asked
- review the organisation of some aspects of the day to reduce the time children have to wait before they can explore activities.

Inspection activities

- The inspector observed activities in the playrooms and the outside play areas.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, planning documentation, policies and procedures, and a range of other documentation.
- The inspector spoke to the senior management team, the supervisor, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the operations director and the operations manager.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The supervisor and staff understand their responsibilities should they have any concerns about a child's welfare. Furthermore, they remind children about their personal safety and supervise them closely. The supervisor has rigorous recruitment and induction procedures in place, to ensure only those suitable to work with children do so. The supervisor supports staff to reflect on their teaching skills. For example, she provides them with one-to-one supervisions, appraisals and team meetings to help develop their practice. The supervisor and staff are experienced and referred to as 'coaches'. They regularly update their skills and knowledge through targeted professional development opportunities. For example, recent training on changes in child protection legislation has increased their knowledge and understanding of possible wider safeguarding issues. The supervisor works closely with a wide range of other professionals to help support continuity in care.

Quality of teaching, learning and assessment is good

Staff have created a variety of play areas that, overall, reflect children's interests and needs. For example, children become engrossed as they test out their early design skills. They build complex models using bricks, and staff introduce new words, such as 'aerodynamic' and 'dimensional'. Staff encourage children to be creative. For example, children have great fun tracing, drawing and painting. They are delighted with their designs and eagerly mix to make different colours for their friends. Staff help children extend their mathematical ideas. For example, together they play skittles and bowls, and discuss distance, angles and size. Children are imaginative and enjoy acting out the scenario of farming cattle. They proudly build a milking shed for their cows and take on individual roles, such as the farmer and farmhand. Children have many opportunities to develop their early reading skills. Books and stories feature highly in their day.

Personal development, behaviour and welfare are good

Children are happy and settled at the club. They form secure emotional relationships with staff who get to know them well. Staff encourage children to follow good hygiene routines. For example, children know to wash their hands regularly and to take responsibility for tidying up. Children work well together as a team. They cheer and chant each other's names as they play a favourite game of 'dunk the coach'. Staff pay good attention to health and safety. They complete daily checks of the premises and maintain a safe and secure environment for children. Children have good opportunities to develop their physical skills. They enjoy being outdoors where they play team games and pedal go-karts around a circuit, boosting their confidence in their own abilities. Staff provide a range of experiences to help children learn about the world around them. For example, children learn about similarities and differences, and the customs and beliefs of others.

Setting details

Unique reference number	EY449576
Local authority	Wokingham
Inspection number	1062755
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	79
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	14 January 2013
Telephone number	08450942322

KOOSA Kids Holiday Club registered in 2012 and is part of KOOSA Kids Ltd. The club operates from within Waingels College, in Woodley, Berkshire. The club opens from 8.15am to 6pm on Monday to Friday during school holidays. The club employs nine members of staff. Of these, four hold relevant qualifications at level 3 or above, two hold qualified teacher status and three hold sports coaching qualifications.

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