

Oakey Dokey Childcare

Units 9&10 Danesholme Centre, Corby, Northamptonshire, NN18 9EJ



Inspection date	9 August 2017
Previous inspection date	8 August 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The deployment of staff does not meet the needs or ensure the safety of the children at all times. This is evident when all units and outdoors are available for children to play and explore. This compromises children's health and safety.
- The provider does not implement a fully effective key-person system. This does not ensure that children's individual learning needs and emotional well-being are adequately supported.
- Teaching standards are not consistently good for children aged over one-year-old. Staff do not make the most of opportunities to interact, challenge and extend children's learning in order to help them to make good progress.
- The provider does not plan the environment as effectively as possible to provide children with the best possible opportunities to explore the wide range of resources available.
- Staff do not always fully consider the abilities of the youngest children when planning group activities. Some children find it difficult to concentrate and become distracted when the activity goes on too long.

It has the following strengths

- The provider has established a good relationship with the local school. This helps to support children's continued care and learning.
- Children behave well. Staff provide clear guidance and explanations to help them manage their behaviour. Children are kind and demonstrate good manners.
- The provider values professional development and is committed to supporting ongoing training for her staff team.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that staff are deployed effectively at all times to provide children with adequate supervision to meet their needs and ensure their safety 	09/09/2017
<ul style="list-style-type: none"> ■ implement a key-person system to ensure that children's individual needs and emotional well-being are appropriately supported 	09/09/2017
<ul style="list-style-type: none"> ■ improve the quality of teaching for children aged over one-year-old and ensure staff interact well, challenge and extend children's learning so they make good progress in all areas 	09/09/2017
<ul style="list-style-type: none"> ■ ensure that all reasonable steps are taken to minimise risks and hazards to children, with particular regard to the stacked chairs and tables. 	09/09/2017

To further improve the quality of the early years provision the provider should:

- help children to make better use of the space and resources to extend their learning experiences further
- support the involvement of children of different ages when they take part in planned activities together.

Inspection activities

- This inspection was carried out as part of a risk assessment process, following information received by Ofsted.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection and completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. The provider does not understand her role and responsibilities to meet the safeguarding and welfare requirements. Although overall staff ratios are met, the provider has not taken into consideration the extent, size and layout of the building. For example, staff do not deploy themselves adequately when children are free to explore the whole building. One member of staff is left responsible for supervising 10 children in the large soft-play area. Furthermore, children wander around the building and they are not always within sight and sound of any staff. This does not promote children's health and safety. Insufficient action is taken to address hazards. Equipment such as tables and chairs are stacked in unseen areas. This poses a potential risk to children. Despite this, staff have a good understanding of safeguarding policy and child protection. They are aware of the procedures to follow should they be concerned about a child's welfare. Staff carefully follow strict procedures for releasing children when an unknown individual arrives to collect a child. Overall, parents comment positively about their experiences with the nursery.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Staff working with children aged over one-year-old do not make the most of the opportunities and activities provided for the children to interact with them and extend their learning. Furthermore, staff working with younger children occasionally fail to recognise when they become restless and disinterested, such as when singing time goes on too long. In contrast, the staff in the baby room teach well and interact with enthusiasm. Staff encourage young children's speaking development effectively. For example, babies babble away to staff who repeat their babbles and speak to them all the time. Babies explore instruments and staff introduce words, such as 'bang' and 'shake'.

Personal development, behaviour and welfare are inadequate

The provider, management and staff are not vigilant in making sure children are always safe and their health and welfare are consequently not consistently promoted. Toys and resources are plentiful and many are repeated in the same space. Occasionally, some children become overwhelmed with the choice and unable to become motivated and interested in playing and exploring. Despite the key person for each child being displayed, this has not been communicated to some parents, who are unsure of who their child's key person is. Furthermore, the key person does not always work in the same room as their key children. This leads to children's emotional and learning needs not being fully met. Despite this, the staff are kind and caring and this helps some children to develop emotional attachments. A sufficient number of staff have attended a relevant paediatric first-aid course. As a result, accidents and injuries are dealt with appropriately and reported to parents daily as they occur. Staff help children learn about how to protect themselves from harm. For example, they remind children, 'Only four children in the ball pit'. Meals are prepared on the premises by staff and meet children's dietary needs.

Outcomes for children require improvement

Weaknesses in teaching mean that children are not consistently supported to make the best progress. Despite this, children are developing the basic skills needed to help support their future learning. Older children listen well to stories and recall and repeat familiar phrases. Young children initially show an interest in songs and rhymes. They sing number rhymes and follow actions to songs. Children develop some independence as they help themselves to lunch and put on their own coats.

Setting details

Unique reference number	EY440387
Local authority	Northamptonshire
Inspection number	1110465
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	134
Name of registered person	Oakey Dokey Childcare Ltd
Registered person unique reference number	RP531286
Date of previous inspection	8 August 2013
Telephone number	01536742000

Oakey Dokey Childcare registered in 2012. The nursery employs 16 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and above, including the owner, who holds a childcare qualification at level 6. The nursery opens from Monday to Friday all year round, except for bank holidays and two weeks at Christmas. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

