

Tree House Out of School Club



High Oakham Primary School, Nottingham Road, MANSFIELD, Nottinghamshire, NG18 4SH

Inspection date	11 August 2017
Previous inspection date	2 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager, who is also the provider, uses self-evaluation effectively to drive continued improvement. She uses a variety of methods to gather feedback from staff, parents and children. She takes planned action to address areas of development to improve the quality of provision for children and their families.
- The manager and her staff team create a welcoming environment for children and their families. They provide a good range of interesting and stimulating activities inside for children to explore and investigate.
- The manager monitors and supports staff development very well. For example, she makes sure that staff attend and benefit from regular training. She effectively guides and coaches them to develop their skills and knowledge further.
- Children settle quickly into their play. They are emotionally secure, self-confident and happy. They behave well and follow the agreed rules in the club, showing respect for others and the toys they play with.

It is not yet outstanding because:

- Although partnerships with parents are good overall, staff do not gather enough initial information from parents about what children like to do. Staff are sometimes not fully aware of children's interests and what they enjoy playing with.
- Staff do not plan an equally rich and stimulating range of outdoor activities as those provided indoors, for those children who prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on partnerships with parents so that key information about children's interests and enjoyment is gathered when they start, and used effectively to meet their needs
- review and enrich the planning of outdoor activities to provide even more support for children who prefer to play outside.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact this has on children's enjoyment and engagement.
- The inspector completed a joint observation with the manager, who is also the provider.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the club.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a small number of parents during the inspection and read written comments from parents and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager, who is also the provider, and the staff team have a secure knowledge and understanding of their role and responsibility to protect children. They are able to recognise the possible signs of abuse and know who to contact should they have concerns about a child in their care. All staff have completed safeguarding training and have kept their knowledge updated regarding recent government guidance. Staff deploy themselves well. They give good priority to keeping children safe, inside and outside. The club is led by a dedicated manager and provider. She is committed to providing a high-quality service for children and their families. She has addressed the areas for improvement from the last inspection. For example, the club now provides areas for younger children to relax and rest. Parents praise the staff for their professionalism and commitment.

Quality of teaching, learning and assessment is good

Children enjoy the well-resourced inside environment. They particularly enjoy the role-play area. They use their imagination well to create a 'Café de Lux' and spa. There is good interaction between children of different ages. Younger children are supported well in their play. The older children help them to create healthy, imaginary meals as they all play cooperatively together using various resources. Staff interact well with the children and help to develop their communication skills. For example, during creative activities, they ask questions to help children to think about and work out how to solve problems to make their paper windmill spin. Staff give children plenty of time to think and respond and are readily at hand to offer support when it is needed. Children explore the environment well. They enjoy tabletop games, pressing buttons to work mechanisms to collect balls.

Personal development, behaviour and welfare are good

The manager and staff work closely with school teachers and parents to offer continuity of care for the children. Staff make sure that parents are offered feedback about their child's day at the end of the session. There are secure relationships between the children and staff. Children enjoy the company of adults and often invite them to join in with their play. Staff implement a range of procedures to promote the good health, safety and well-being of children. They help children to be independent and follow good self-care routines, such as washing their hands after going to the toilet. Children are actively involved in taking responsibility in the club. For example, they help to tidy away the toys before lunchtime. They place their lunchboxes back on their personal pegs to avoid trip hazards. Staff encourage children to have healthy lifestyles, such as being outside in the fresh air to get exercise and develop their physical skills.

Setting details

Unique reference number	EY442928
Local authority	Nottinghamshire
Inspection number	1105409
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	62
Number of children on roll	150
Name of registered person	Tree House Out of School Club CIC
Registered person unique reference number	RP902728
Date of previous inspection	2 July 2014
Telephone number	01623 420200

Tree House Out of School Club registered in 2002. The club employs 12 members of childcare staff. One member of staff holds an appropriate early years qualification at level 6, one at level 4, seven at level 3, two at level 2 and one is unqualified. The club opens during term time from Monday to Friday. Sessions are from 7.30am until 8.55am and from 3.15pm until 6pm. During the school holidays, the sessions are from 8am until 6pm. The club is closed all bank holidays and for two weeks at Christmas.

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