

Children First Nursery and Forest School



Worthing College, 1 Sanditon Way, WORTHING, West Sussex, BN14 9FD

Inspection date	10 August 2017
Previous inspection date	27 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff place emphasis on building exceptionally secure bonds with children and their families. Children settle swiftly into nursery life, including children who speak English as an additional language. They feel reassured that there is always someone familiar nearby to offer them genuine affection and support.
- The strong partnerships with parents, outside agencies and other providers has a beneficial impact on children. They share important information to enable them to work together well to meet children's learning needs and promote their well-being effectively.
- Staff plan a range of enjoyable and interesting activities for children which helps them to make good progress in all areas of their learning.
- The manager and her well-qualified team demonstrate commitment to promoting a good-quality nursery. Reflective practice includes staff and parents, helping to drive change and overall improvement.
- Staff and management track children's overall development accurately and identify where they need additional support to help them catch up. Children make good progress from their starting points.

It is not yet outstanding because:

- Performance management is not rigorous enough to evaluate teaching practice and identify targets that will raise the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance monitoring systems for staff performance and enable them to reflect on and further strengthen teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff, parents and children and took account of the self-evaluation systems.
- The inspector held meetings with the nursery manager. She looked at relevant documentation of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Management carefully checks staff for their suitability to work with children. Staff receive thorough inductions and are aware of the procedures to identify and respond to any concerns regarding the welfare of children. Staff are well qualified and are generally supported to improve their practice, knowledge and understanding through training opportunities. The management team accurately monitors and tracks children's progress. The team works closely with other professionals to support children's individual needs consistently.

Quality of teaching, learning and assessment is good

All children make good progress in their learning and development, as staff provide activities that engage all children. They develop their mathematical skills during a game of shopping in the themed home-corner area. They serve customers and enjoy counting out the pretend money and, with support, work out what their friend's correct change will be. Children have opportunities to develop their writing skills. For example, they are encouraged to write their own name on their creations. Younger children enthusiastically join in with action songs and rhymes. They sing along and eagerly mimic movements made by staff and older children. Babies are keen to explore baskets filled with natural objects. Staff model different ways to handle these resources and babies are eager to try for themselves.

Personal development, behaviour and welfare are outstanding

Children's health and well-being are promoted extremely successfully. They have lots of outdoor experiences and relish the opportunities provided by the forest school activities. These help children to develop a deep connection with the outdoor environment. Children carry out their own risk assessments. This helps to promote their problem-solving and critical-thinking skills. For example, when walking in the woodland they are able to identify hazards, such as holes in the ground that need to be avoided. Children's behaviour is frequently exemplary. They understand the high expectations and quickly learn the nursery values. Children help each other to behave well and to take responsibility for tasks.

Outcomes for children are good

All children enjoy the activities available and show sustained levels of interest in what is provided, in relation to their age. Babies and younger children learn to crawl and walk, eagerly exploring their environment. They discover things for themselves, investigating how toys work as they press buttons. Children of all abilities gain skills which help prepare them for starting school.

Setting details

Unique reference number	EY467123
Local authority	West Sussex
Inspection number	1069626
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	70
Number of children on roll	143
Name of registered person	Worthing College Governing Body
Registered person unique reference number	RP905557
Date of previous inspection	27 January 2014
Telephone number	01903 275750

Children First Nursery and Forest School registered in 2013. The nursery is run by the Worthing College Governing Body. It is open Monday to Friday from 7.30am to 6pm, all year round, except for public holidays. There are 25 staff employed at the nursery, 20 of whom hold a relevant childcare qualification at level 3 or above. The joint managers hold early years professional status. The nursery provides funded places for two-, three- and four-year-old children. It offers full- and part-time nursery care and a forest school holiday playscheme.

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