

Busy Bees Day Nursery at Derby Oakwood

29 Smalley Drive, Oakwood, DERBY, DE21 2SF



Inspection date

11 August 2017

Previous inspection date

2 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her team are ambitious for all children to enjoy learning and achieve well. They have high expectations and set a clear direction for the nursery's future development.
- Children learn in a bright and motivating environment. Staff plan interesting and imaginative activities to engage children and promote their curiosity. They help children to develop their communication and thinking skills well.
- Children make good progress during their time in the nursery. Staff accurately assess their individual starting points and build on these well. Children are effectively prepared for starting school.
- The nursery provides a rich and balanced curriculum to support all aspects of children's development. For example, staff strongly promote children's sensory awareness, such as through handling colourful slimy, gooey substances, different-textured fabrics and hard materials.
- Staff establish strong and supportive relationships with parents that help to support children's good behaviour and their sense of well-being.

It is not yet outstanding because:

- Staff's professional development is not sharply focused on raising the quality of their teaching to ensure children achieve at the highest levels.
- Staff do not always ensure that all children who show an interest in an activity are fully engaged and involved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus staff's professional development sharply to raise the quality of teaching further and promote high levels of achievement
- strengthen ways to ensure that all children who show an interest are fully included in activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held discussions with the manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager reflects well on the views of parents, staff and children to evaluate the quality of provision and plan future developments. For example, she makes good use of a careful analysis of parent questionnaires to identify and follow-up their suggestions and promptly address their few concerns. The manager is strongly supported by the staff team. Staff have a good understanding of their roles and the contribution they make to constant improvement. Staff form good links with other settings that children attend, contributing to continuity in their learning and to their making a smooth transition into school. Arrangements for safeguarding are effective. Staff are well deployed to supervise children. They have attended child protection training and the leadership ensures that their knowledge and understanding is rigorous and current through regular staff meetings and question-and-answer sessions.

Quality of teaching, learning and assessment is good

Staff make good use of information from parents to accurately assess children's starting points and plan the next steps in their learning and development. They help children to develop their curiosity and to explore the world around them. For example, children learn about nature through creating their own wormery and planting herbs and vegetables. Staff make good links between different aspects of children's learning to help secure their knowledge and interest. For example, staff encourage children to dance, write and draw in response to music. Staff use imaginative resources well to stimulate children's learning. For example, they provide engaging climbing equipment, including furniture at different heights, to help babies develop their early moving and walking skills.

Personal development, behaviour and welfare are good

Children make a smooth start to their learning and development at the nursery. Children and their parents get to know their key person very well and quickly learn to be confident with all staff. Staff carefully plan activities which help children who find it difficult to mix with others to develop their social skills. Children learn to be independent and make decisions and choices. For example, well-established routines help children to decide for themselves when to take their snack and what to have. Children have good opportunities to be physically active and develop healthy lifestyles and good standards of hygiene. Children successfully learn to take turns, listen to others and follow increasingly complex instructions, contributing well to their readiness to start school.

Outcomes for children are good

Children make good progress in their communication and literary skills from their individual starting points. They develop a good knowledge of stories, songs and nursery rhymes. Older children make good progress in their knowledge of letters and the sounds they represent. Children learn to count accurately and order objects by size and shape. They are curious and enjoy solving problems in construction activities and in water and sand play.

Setting details

Unique reference number	206110
Local authority	Derby, City of
Inspection number	1103113
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	110
Number of children on roll	100
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Date of previous inspection	2 September 2014
Telephone number	01332 544321

Busy Bees Day Nursery at Derby Oakwood registered in 1999. The nursery employs 30 members of childcare staff. Of these, 26 hold appropriate early years qualifications at level 3 or above, including three at level 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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