

Childminder Report

Inspection date	14 August 2017
Previous inspection date	10 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides lots of interesting and stimulating learning experiences for all children, both in her home and out and about in the local area. All children make good progress and they are keen learners.
- Partnerships with parents and other settings are well-established. The childminder has good systems in place to share information about children's progress, learning and development. This supports continuity for children's care and learning.
- The childminder regularly observes children and uses these observations to track their progress and identify what they need to learn next. She checks how well all children are doing to identify any children who might require extra help.
- Children explore their surroundings and make independent choices in their play. They are motivated learners.
- The childminder evaluates her practice accurately and routinely, and takes account of the views of parents and children to make continuous improvements.
- Children are settled, happy and confident in the childminder's home. She develops warm and trusting relationships with all children. This helps to effectively promote their emotional well-being and sense of security.

It is not yet outstanding because:

- The childminder does not gather enough detailed information from parents about what their children already know and can do before they start, to enable her to plan thoroughly and build on their learning as soon as she begins to care for them.
- Children do not benefit from a variety of activities to engage them in learning more about different cultural traditions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about the skills and abilities children already have when they first start, and use this information to quickly plan for each child's learning
- provide children with a greater variety of activities to learn about different people and communities beyond their everyday experiences.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector observed and discussed an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector viewed the areas of the setting used for childminding.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow should she have concerns about the welfare of a child in her care. She regularly checks the environment to keep it free from hazards and helps children to understand how to keep safe. For example, she practises fire drills with children, which helps them to know what to do in an emergency. The childminder has a positive attitude towards improving her practice, including through the use of her own research, professional discussions and training. She works with other childminders in the area. This provides opportunities for her to discuss quality and share ideas.

Quality of teaching, learning and assessment is good

The childminder encourages children's literacy, communication and language skills effectively. For example, children enjoy looking at books and listening to stories. They engage in discussions about the pictures and text. In addition, the childminder skilfully encourages conversation with children about their interests and home lives. Children's thinking skills are also promoted effectively. The childminder provides opportunities for making marks and encourages sensory exploration. Children enjoy playing with resources, such as sand, water and play dough. Children's imaginary play is supported well. For instance, children enjoy dressing up and taking on the role of the character. They have fun bandaging each other as they pretend to be doctors. Younger children use good skills to successfully operate toys with simple mechanisms.

Personal development, behaviour and welfare are good

The childminder meets children's emotional needs well. She provides clear guidelines about behaviour and helps children to see things from each other's point of view. Children behave well, are polite and use good manners. They play together cooperatively. Children have regular access to fresh air and exercise. They enjoy the outdoor play space where they can explore and investigate. The childminder supports children to be independent and extend their self-help skills. For example, children wash and dry their hands and help the childminder with tasks, such as tidying away toys.

Outcomes for children are good

Children demonstrate good levels of confidence in their abilities and take pride in their achievements. They enjoy visits to local playgroups, parks and shops. All children are keen to join in activities and try new experiences. The childminder asks a good range of questions to promote children's mathematical skills. For example, she encourages counting and discussions about colours, shapes and sizes. Children are focused and highly engaged as they sing familiar songs and rhymes. They successfully develop the necessary skills required for their next stage in learning and readiness for school.

Setting details

Unique reference number	254725
Local authority	Nottingham City
Inspection number	1101813
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	10 January 2014
Telephone number	

The childminder registered in 1999. She lives in Bulwell, Nottingham. The childminder operates all year round from 5.45am to 7pm, Monday to Thursday and 5.45am to 4pm on Friday, except bank holidays and family holidays.

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