

Inspection date	10 August 2017
Previous inspection date	22 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The setting is well resourced. Children are keen to learn and to explore the environment. They confidently play together and lead their own learning.
- Staff are enthusiastic role models and children enjoy their company. They understand staff expectations and the rules of their setting, and they behave well. They demonstrate emotional security and good levels of independence and self-esteem.
- Staff communicate well with parents. For instance, information is displayed on the parent board. Parents receive regular newsletters and have ongoing discussions with the staff about their children.
- The manager and staff effectively self-evaluate the setting's strengths and make further improvements. For example, they have addressed the recommendation from the last inspection.

It is not yet outstanding because:

- The manager does not use fully effective monitoring systems to support staff to raise the quality of their teaching to a higher level.
- On occasion, staff do not encourage all children to work as part of a group and take care of their environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage younger children to take more responsibility for helping with age-appropriate tasks, to extend their independence skills
- build on supervision arrangements and provide staff with precise guidance and support, to help raise the quality of their teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector sampled a range of documentation, including attendance records, accident and incident records, and staff suitability checks. She discussed the setting's self-assessment with the manager.
- The inspector spoke with members of staff and children at appropriate times during the inspection, and held meetings with the manager.
- The inspector took into account the views of parents and carers from written feedback provided on the day of the inspection.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff clearly understand the procedures to follow should they have concerns about a child's well-being. Effective risk assessments are completed, monitored and regularly reviewed to include new legislation. Staff implement policies and procedures to promote children's health, safety and welfare. The staff team works closely together and benefits from training. For example, they use new knowledge of how to record observations to more precisely identify and target children's next steps in learning. The manager follows effective recruitment procedures to check staff suitability to work with children. She uses partnerships with local schools and other early years providers effectively, to ensure continuity in children's care and learning as they move on.

Quality of teaching, learning and assessment is good

Children are motivated in their play and readily participate in a broad range of activities. They thoroughly enjoy creative activities. For example, children enthusiastically create models, pictures and 'magic wands' using a variety of materials. Staff take an interest in their designs and effectively develop children's language and communication skills as they play alongside them. For instance, they talk to children about what they are doing and introduce new words, such as 'gears' and 'handles' to extend their vocabulary. They give good explanations to aid children's understanding of how shapes interlock and produce movement. Children thoroughly enjoy using their imagination and enthusiastically join in board games, and listen carefully to the instructions. For example, they enjoy rolling the dice and pretending to be different animals. They laugh with delight as staff enthusiastically take their turn and join in. Staff effectively build on children's existing skills through more challenging activities that are based on their interests. This helps children gain a positive sense of success.

Personal development, behaviour and welfare are good

Staff provide a safe, well-organised and welcoming environment for children. They enjoy group activities that help them to make friends, listen to others and play cooperatively. Children thoroughly benefit from regular physical activities where they can learn new skills and manage risks. For example, children learn to coordinate their movements as they shoot basketballs into hoops and skip with rope. Staff are calm and guide children gently, which helps them to develop good social skills. Staff make a positive impact on children's health. Children demonstrate a good awareness of health and hygiene practices through daily routines. For instance, they know why they need to wash their hands. Children are encouraged to embrace their similarities and differences. They learn about a range of festivals and develop positive attitudes to others.

Setting details

Unique reference number	EY357244
Local authority	Wiltshire
Inspection number	1070895
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	25
Number of children on roll	30
Name of registered person	Rebecca Maud Townsend
Registered person unique reference number	RP514207
Date of previous inspection	22 August 2014
Telephone number	01225 743794

Box Kids After School and Holiday Club is privately owned and registered in 2007. The club operates from the Jubilee Centre in the village of Box, near Corsham, Wiltshire. The group operates Monday to Friday during term time, from 7.30am to 8.45am and from 3pm to 6pm. It operates a holiday club during the school holidays from 8.30am to 5.30pm. Six staff work with the children, one of whom has early years practitioner status and one has qualified teacher status. Three staff have a childcare qualification at level 3 and one unqualified member of staff is working towards an appropriate childcare qualification at level 2.

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