

Childminder Report

Inspection date	11 August 2017
Previous inspection date	12 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses what she knows about children to challenge them effectively in their learning. She observes and assesses children's progress and bases planning for future learning on what children already know and can do.
- Partnerships between the childminder and parents are effective in ensuring that they work successfully together to meet children's care and learning needs.
- The childminder gives children's personal, social and emotional development a high priority. Children are settled and happy in her care.
- Children gain physical skills and confidence to climb, for example, while using challenging play equipment in the garden.
- The childminder reviews her provision in order to improve. Training and information obtained online helps her in identifying areas for development, along with discussions with her co-childminder.
- Records, policies and procedures required for the safe and efficient management of the provision are well maintained and implemented.

It is not yet outstanding because:

- The two-way flow of information between the childminder and other settings that children attend is not wholly effective in promoting continuity of learning for each child.
- The childminder does not fully inspire babies' sensory exploration, for example, with different textures and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information with other settings that children attend in order to fully address continuity of learning for children
- increase opportunities for babies to use a wider range of textures and materials, inspiring their deeper sensory exploration.

Inspection activities

- The inspector observed activities as children played in the indoor play area. She spoke with the childminder, co-childminder and children at appropriate times throughout the inspection.
- The inspector observed an activity and discussed teaching methods with the childminder and co-childminder.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of all adults who live or work on the premises.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminding premises are safe and secure and the childminder is aware of her responsibilities to supervise children. She is aware of the signs of abuse and neglect and the duty to prevent children from being drawn into situations that may put them at risk of significant harm. The childminder knows the local procedures to follow if she is concerned about a child. The childminder reviews her provision in order to identify areas for improvement. A current priority is to develop a mud kitchen for children's experimental play in the garden. The childminder keeps her knowledge about early years issues up to date and values the knowledge and experience shared by early years workers online and at local link meetings.

Quality of teaching, learning and assessment is good

The childminder uses her observations and assessment to ensure that she challenges children effectively to reach the next steps in their learning. Children make good progress in their communication and language development. For example, the childminder interprets the wants and needs of babies well as they communicate through gestures, expression and the tone of their voices. Children practise their good handling skills in different ways. For example, older children create enclosures and use their imagination while playing with small construction bricks and figures. Babies pick up blocks and communicate their enjoyment as they bang them together. The childminder challenges babies to pick up safe smaller items between their thumbs and fingers, such as food cut up into small pieces.

Personal development, behaviour and welfare are good

Children enjoy their play in a welcoming environment. Relationships between the childminder and children are good. Children behave well. The childminder boosts their self-esteem, for instance, as she praises their efforts and achievements. She identifies the importance of being a good role model to children. Children develop an understanding of danger and how to keep themselves safe. For example, they learn how to walk safely on the pavement and how to cross the road safely. Children are physically active. They learn to consider others while climbing on large equipment. The childminder effectively supports babies' emerging desire to climb.

Outcomes for children are good

Children are safe, secure and happy. They develop good skills in readiness for the move on to pre-school and school. Children learn to manage their self-care needs independently. They express their views confidently. Children gain an understanding of families and traditions beyond their own experiences. They are creative and make marks in different ways, such as while involved in different painting activities outside.

Setting details

Unique reference number	EY437895
Local authority	Coventry
Inspection number	1065786
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	12 November 2013
Telephone number	

The childminder registered in 2011 and lives in Coventry. The childminder works with a co-childminder at the co-childminder's home. They operate all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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