

Childminder Report

Inspection date

11 August 2017

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating environment with a good range of resources which supports children's learning. Children engage well and are motivated and eager to learn. They make good progress in their development.
- The experienced childminder continues to attend training to extend and develop her professional skills and expertise. For example, she has made good use of new learning to strengthen her understanding of using the support from other professionals, if necessary, to help all children make good progress.
- Children have many opportunities to visit local groups and places of interest in the local community and beyond. This helps extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the community.
- There are effective partnerships with other early years providers where children's care and learning is shared. This contributes to meeting children's individual needs well.
- Children behave well. They share, take turns with toys, play harmoniously together and consider the needs of others. The childminder is a good role model for children.

It is not yet outstanding because:

- On some occasions, the childminder over-directs children's play and does not offer the best support to enable them to make their own discoveries.
- The childminder does not use her assessment systems as well as possible to precisely monitor the progress of children and to build further on their good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to follow children's spontaneous ideas in play, to develop their sense of curiosity as well as possible
- refine the tracking of children's achievements to obtain a more detailed analysis of the impact of teaching to help children make the best possible progress.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector looked at a sample of documents, including children's learning records, risk assessments, the childminder's self-evaluation, and policies and procedures.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector and childminder jointly considered the impact of teaching on children's learning.
- The inspector took into account parents' written feedback.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of this area up to date. For example, she has recently undertaken a range of courses relating to child protection. The childminder has a secure knowledge of the local safeguarding procedures and undertakes risk assessments to help ensure children can play safely in her care. She pays good attention to improving her service. For example, since the previous inspection the childminder has extended the range of opportunities to build on children's early writing skills. This has helped her maintain her good standards. She uses the support of other childminders to engage in professional discussions and share good practice.

Quality of teaching, learning and assessment is good

The childminder plans stimulating activities that link well to children's interests and supports their individual next steps in learning. For example, children thoroughly enjoyed sorting animals from their farm play into different categories. The childminder helps children to develop effective mathematical understanding. For instance, children learned about matching numerals to the quantities of animals they counted in each group. The childminder offers younger children interesting opportunities to explore textures using all their senses. She supports children very effectively to make independent choices in their play. For instance, children are able to use a book which shows images of the wide variety of play resources available to them make their choices.

Personal development, behaviour and welfare are good

The childminder encourages children's confidence and self-esteem well, for example, by praising their achievements. Children have daily opportunities to practise their physical skills, including during regular outdoor play. The childminder develops children's awareness of healthy lifestyles effectively. For example, they learn about the benefits of drinking plenty of water. Partnerships with parents are strong. For instance, the childminder supports children and parents well with opportunities to meet each other, socialise and make new friendships.

Outcomes for children are good

Children benefit from their time with the childminder. They are confident, and concentrate for good lengths of time on activities that interest them. Younger children have good opportunities to develop their physical skills. For example, they learn to develop their confidence in taking their first few steps. They develop early communication and language skills as they enjoy babbling and experimenting using sounds and words. Older children enjoy using their imagination and develop story lines around toys in their pretend play. Children develop good skills to prepare them for future learning, and in readiness for school.

Setting details

Unique reference number	EY102892
Local authority	Wokingham
Inspection number	1091278
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	5 March 2015
Telephone number	

The childminder registered in 2002. She lives in Lower Earley in Berkshire. She operates all year round on Monday to Friday, except family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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