

# Hungry Caterpillar Day Nurseries- Perivale



Perivale Primary School, Federal Road, Perivale, GREENFORD, Middlesex, UB6 7AP

<b>Inspection date</b>	8 August 2017
Previous inspection date	12 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders provide management and staff with exceptional supervision and development opportunities, which rapidly improves outcomes for children. For example, they target training for specific staff or to meet the needs of a specific group of children.
- Leaders and management undertake rigorous evaluation to identify areas to develop. The nursery manager values the views of parents, staff and children. For example, the manager has worked with parents to establish a Parents' Forum and children have completed a purposeful questionnaire about their nursery with their parents.
- Leaders and management monitor the tracking of children's progress thoroughly and quickly identify any concerns with children's health or development. They work in partnership with the children's centre and parents to access additional support that helps children quickly catch up with their peers.
- Enthusiastic staff offer children who speak English as an additional language extensive opportunities to see and hear their home languages in their play and learning.
- Staff have high expectations for the children's behaviour and cooperation. Children are provided with nurturing role models and they display kindness to each other. For example, young toddlers automatically help a new child to settle and play with the toys.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage parents to make better use of the excellent resources available to them to extend their children's learning at home.

### Inspection activities

- The inspector completed a tour of the building, including the nursery room, the garden, toilets and kitchen areas.
- The inspector spoke to staff, children and parents when it was appropriate to do so. She also spoke with representatives from the company's regional offices, the children's centre and the primary school.
- The inspector looked at a sample of documents, including the suitability checks of staff, site safety and child protection policies.
- The inspector looked at the procedures for tracking children's progress and planning for their next stage in learning.
- The inspector completed a joint observation with the manager and evaluated the effectiveness of an activity together.

### Inspector

Jennifer McStravick

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The leaders and management inspire staff to strive for continuous development. For example, staff discuss ideas for improvements at every staff meeting. Safeguarding is effective and is prioritised by leaders. Staff are provided with numerous opportunities to update their knowledge and understanding of how to keep children safe. The manager works vigilantly with maintenance teams to ensure the environment is suitable and constantly improved. For example, the manager has responded to children's needs and is extending the large sandpit into a beach and sensory area.

### **Quality of teaching, learning and assessment is outstanding**

Staff meticulously observe children as they play. They plan challenging activities that captivate children's interest and help them to achieve. Staff support children's language skills exceptionally well. For example, staff ask for help to mend a 'broken' train track and to work out how cars can get past. This challenges children to solve problems and respond with their ideas. Staff skilfully introduce children to new vocabulary, for example, 'danger' and 'tunnel' as the children decide to build a bridge. The setting provides innovative programmes that support parents to continue their children's learning at home. However, they recognise that not all parents are encouraged to use the excellent resources.

### **Personal development, behaviour and welfare are outstanding**

Staff know the children exceptionally well, and the children develop extremely close bonds with them. Staff consistently work very closely with families to meet children's needs. Staff encourage children to care and to help their friends. For example, staff ask older children to help their younger friends to use the hand dryer. Children learn how to keep safe. They enjoy completing safety checks to ensure the garden is safe and ready for use. The manager places significant focus on supporting children's good health and well-being. She works extremely closely with parents, for example, providing information sheets about healthy packed lunches.

### **Outcomes for children are outstanding**

Children are exceptionally confident and articulate communicators, willing to approach adults and ask questions. They are eager to join in and they learn to negotiate and manage their emotions effectively. For example, children enjoyed making their own play dough, taking turns and helping each other with ideas about what could be added to the mixture to change the texture or colour. Children who have special educational needs, or those who speak English as an additional language, are supported extremely well to catch up with their peers. Children make consistently high rates of progress in relation to their starting points. They develop excellent skills that prepare them exceptionally well for school.

## Setting details

<b>Unique reference number</b>	EY420467
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1062422
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Hungry Caterpillar Day Nurseries Limited
<b>Registered person unique reference number</b>	RP909796
<b>Date of previous inspection</b>	12 November 2013
<b>Telephone number</b>	02089917815

Hungry Caterpillar Day Nurseries- Perivale registered in 2010. It is one of 10 settings run by Hungry Caterpillar Day Nurseries Ltd. The nursery operates from Perivale Children's Centre, attached to Perivale Primary School in the London Borough of Ealing. The nursery has use of one playroom and there is an enclosed garden for outdoor play. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery is open from 7.30am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery employs five staff, four of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

