

Childminder Report

Inspection date	10 August 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has an enthusiastic approach to teaching that reflects children's energy levels effectively and keeps them engaged and well motivated.
- The childminder assesses children's progress carefully and uses this information well to plan for their individual needs. Children make good progress and in some areas of learning they achieve very well.
- The childminder is attentive to children's care needs and routines. Children settle quickly, are relaxed and enjoy good relationships with the childminder.
- The childminder has a good understanding of safeguarding procedures to help keep children safe.
- The childminder supports her assistant effectively to ensure that he understands her policies and procedures.
- The childminder evaluates her practice well to identify and develop areas for further improvement.

It is not yet outstanding because:

- The childminder does not make the best use of opportunities to enable children to use their home languages in their play and learning to support their communication skills even further.
- Sometimes, the childminder introduces new activities for young children too rapidly, rather than allowing them time to explore and investigate for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to use their home language in their play and learning to support their communication skills even further
- extend opportunities for young children to explore and investigate when introducing new activities.

Inspection activities

- The inspector observed activities indoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector looked at children's assessment records, the childminder's self-evaluation form and evidence of training.
- The inspector talked to the childminder at appropriate points throughout the inspection.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge and understanding up to date and knows what to do if she has concerns about children's welfare. She monitors her assistant closely and discusses good practice with him regularly to provide effective support. The childminder reviews outcomes for children routinely and adapts her practice to benefit individual children. For example, she provides additional opportunities for physical exercise for energetic children to build on their interests and skills successfully. The childminder develops her professional skills effectively to ensure that the quality of teaching is consistently strong.

Quality of teaching, learning and assessment is good

The childminder knows children well. She assesses and monitors their progress effectively to plan stimulating and engaging learning experiences. For example, she teaches children to develop listening and understanding skills successfully, as they enjoy hearing songs and joining in with the actions. The childminder builds on children's good progress well and she challenges their capabilities effectively. For example, she encourages young children who enjoy physical activity to balance, bounce, and run safely. The childminder works closely with parents to share information about children's progress and to encourage them to support their children's learning successfully at home.

Personal development, behaviour and welfare are good

The childminder supports children's independence and confidence successfully. She has clear expectations about safety and behaviour, and she shares these effectively with parents and children. For example, in partnership with parents, she teaches young children about the importance of road safety to help them modify their behaviour and keep themselves safe. The childminder is sensitive to the needs of young children and makes sure that they can sleep and eat when they need to. She supports children well to respect others and helps them acknowledge similarities and differences.

Outcomes for children are good

Toddlers make very good progress in their physical development as they gain excellent muscle control for their ages and develop a positive approach to mealtimes. Children learning English as an additional language make good progress in their understanding of a wide range of vocabulary. Toddlers develop good listening and attention skills, and they begin to use their own sounds in their play. They enjoy exploring the play environment and they show confidence as they interact with others well. Children make good progress in preparation for their next stages in learning and for their future school lives.

Setting details

Unique reference number	EY488180
Local authority	Oxfordshire
Inspection number	1010525
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Bicester, Oxfordshire. The childminder works with her husband, who is a registered assistant. She offers full-time care throughout the year, including out-of-school care.

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Piccadilly Gate
Store St
Manchester
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