

# Childminder Report

**Inspection date**

11 August 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder values partnership work with parents and gives them regular updates on their children's progress.
- The childminder reflects on her practice and has set clear goals to build ongoing improvement.
- The childminder plans activities to help to ensure that children are suitably challenged and engaged in a variety of activities. She uses their interests to provide tasks that children enjoy. Children make good progress.
- The childminder manages children's behaviour effectively, and children behave well. For example, she is calm and fair and explains why certain behaviour is not acceptable.

**It is not yet outstanding because:**

- The childminder has not explored further ways for children to understand and experience the use of technology to support their understanding of the world.
- Children do not have an understanding of the value of the healthy routines they have, such as eating nutritious meals and taking daily physical exercise.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more ways for children to learn about and to use technology to support their understanding of the world
- increase children's understanding of the benefits of a healthy lifestyle.

### Inspection activities

- The inspector observed the premises with the childminder.
- The inspector observed and evaluated an activity with the childminder and discussed children's progress.
- The inspector looked at some documentation and held a discussion with the childminder.
- The inspector observed interaction between the childminder and children. She spoke with children when appropriate.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the procedures to follow should she be concerned about a child's well-being. She checks all areas of her home thoroughly and regularly to help reduce the risk of accidents. The childminder has a strong interest and willingness to enhance her knowledge and skills. For instance, she plans to do a course in child psychology to support best outcomes for children. The childminder regularly reviews children's development to provide additional support as needed.

### Quality of teaching, learning and assessment is good

The childminder supports children's early literacy skills well. For instance, she reads children's favourite stories in lively tones and asks them questions to support their language skills effectively. The childminder provides children with good opportunities to develop their creative skills successfully. For example, she gives them different textures and materials to explore as they re-create farm scenes. She supports the development of children's early mathematical skills well, such as by counting objects as they play and by pointing out shapes all around them. Children have good opportunities to practise a wide range of physical skills, such as jumping, balancing and running. The childminder supports children's understanding of the world effectively, such as by planting and growing herbs and vegetables with them.

### Personal development, behaviour and welfare are good

Children settle well and happily with the childminder, who takes time to find out about and cater well for their individual needs. She interacts positively and warmly with children, by smiling and using lots of eye contact. Children are able to do things for themselves. For instance, they learn to dress and feed themselves. The childminder builds children's awareness of safety successfully. For instance, she teaches them about road safety and how to use the stairs with care. Children are motivated to learn and are confident.

### Outcomes for children are good

Children learn to share and take turns. They concentrate well on tasks. Children learn about and to respect others. Children learn valuable skills for their future learning.

## Setting details

<b>Unique reference number</b>	EY486560
<b>Local authority</b>	Merton
<b>Inspection number</b>	1006744
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Wimbledon, in the London Borough of Merton. The childminder provides care for children on each weekday from 8am to 6pm, all year round except on bank holidays.

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