

Childminder Report

Inspection date

14 August 2017

Previous inspection date

5 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not obtain written parental consent from parents or carers before administering all medication, as required. This is also a breach of the requirements of the Childcare Register.
- The childminder does not provide children with sufficient challenge in activities or extend their knowledge effectively to help them reach their full potential. Children do not make as much progress in their learning as possible.
- The childminder does not use the available space and resources well enough to offer children consistently good-quality experiences to keep them motivated and engaged.
- The childminder's self-evaluation is not effective enough to help her pinpoint areas where there are weaknesses in practice, including professional development, to help improve outcomes for children.

It has the following strengths

- Children have secure attachments with the childminder and her assistant. They behave well and play together cooperatively, helping them to form positive relationships.
- The childminder shares information with parents about their children's care, learning and development. Parents appreciate the service the childminder offers.
- Children enjoy frequent outings in the local community. For example, the childminder takes them to local activity groups to help their developing social skills.
- The childminder and her assistant work together well to meet children's care needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ obtain written permission from parents and/or carers before administering medication	14/08/2017
■ ensure activities are challenging and teaching is supportive of children's individual learning needs, to help all children make good progress	09/09/2017
■ improve the organisation of the play areas and the availability of resources, so that children can become fully involved in their activities.	09/09/2017

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to identify all areas for improvement, including professional development and training, to help improve outcomes for children.

Inspection activities

- The inspector observed activities and interaction between the childminder and her assistant and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records.
- The inspector discussed how the childminder evaluates her provision.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder maintains most of the required documentation, including clear accident records, to support children's safety and well-being. However, she does not get written consent from parents prior to administering medication. The childminder does obtain verbal consent from the parents, which means that there is not a significant impact on children. Safeguarding is effective. The childminder has sufficient knowledge of child protection issues and procedures to ensure she is able to take appropriate action in the event of a safeguarding concern. The childminder monitors children's achievements, but does not use the information effectively to help her plan activities that provide children with a good level of challenge. The childminder talks with her assistant to review the provision and discuss practice. However, she has not reflected well enough on all aspects of her provision to help her improve and provide good-quality care for children.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is inconsistent and children do not always make the best progress in their learning. The childminder and her assistant talk to the children appropriately as they play to promote conversation. However, they do not challenge children sufficiently to encourage them to solve problems or develop their understanding of mathematics to extend their learning. Children join in a group-singing activity happily. For example, they have fun doing the actions to familiar rhymes, helping develop their early literacy. They listen and take turns to choose a song to sing, showing consideration for each other.

Personal development, behaviour and welfare require improvement

The childminder does not organise the areas in her home to promote children's learning well. She provides a selection of toys and resources, however, these are not geared to the children's individual learning and some children lose interest. The childminder is warm and caring, offering children cuddles and reassurance to support their well-being. She recognises when young children are getting tired and gives them their special comforter and they quickly settle to sleep. Children understand the importance of washing their hands before eating. They enjoy a variety of nutritious food, which supports their health.

Outcomes for children require improvement

Children gain some skills to help prepare them for the next stage in their learning, such as helping to make their sandwiches at lunchtime. However, weaknesses in teaching mean they do not always make the best possible progress in their learning. Children have regular opportunities to be outdoors. They get plenty of fresh air and exercise, for example, to support their physical development.

Setting details

Unique reference number	EY428283
Local authority	Southampton
Inspection number	1094864
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	12
Number of children on roll	11
Name of registered person	
Date of previous inspection	5 February 2015
Telephone number	

The childminder registered in 2011. She lives in the Weston area of Southampton, Hampshire. The childminder works with an assistant. The childminder holds a relevant early years qualification at level 3. She receives funding for the provision of free early education to children aged three and four years. The childminder operates each weekday, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

