

Taylor's Tots Nursery Ltd

35 - 37 Boundary Court, Boundary Road, Sutton Coldfield, West Midlands, B74 2JR



Inspection date

10 August 2017

Previous inspection date

7 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children confidently play and explore the bright, well resourced and highly stimulating environment, indoors and outdoors. They are keen learners that have a great deal of fun and thoroughly enjoy attending.
- All children make excellent progress in their learning and development. Staff plan exceptional activities that challenge children, including the older and most-able children. They excitedly sound out letters and blend words together and show delight as they read the written word.
- Key-person systems are well-established allowing staff to get to know children and their families from the start. Staff obtain a vast amount of information about children's needs, health and well-being on entry. Children form very positive relationships with staff and settle extremely quickly. They are relaxed and content within the nursery environment.
- Staff track children's progress meticulously. The manager and staff provide swift, targeted support for individuals and groups of children. This helps to close gaps in learning and ensure that all children make the best progress possible.
- Children develop skills that prepare them for school exceptionally well. They are very adept at managing to do things for themselves. Staff place a particularly sharp focus on encouraging older children to acquire early reading and writing skills. Staff talk to children about the initial sounds in their names and encourage children to write their own names.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide professional development opportunities for staff, in order to maintain the high-quality standards of care already provided.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, policies and procedures.
- The inspector discussed the nursery's self-evaluation with the manager and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The provider and staff have an excellent understanding of safeguarding procedures and what to do to protect children from harm. Robust recruitment and selection procedures and ongoing checking of staff's suitability ensures that children are cared for by suitable people. The manager holds regular meetings with staff to continually review their superb practice and highlight any further training needs. Although, the provider recognises the importance of continuing to provide even further professional development opportunities for staff, to help maintain the outstanding provision. Partnerships with parents and other early years professionals are superb. Parents have resounding praise for the staff, the quality of teaching and the way staff promote the well-being of their children.

Quality of teaching, learning and assessment is outstanding

Children are extremely well engaged and excited to learn in the exceptionally well-resourced nursery. Children show exceptional pride in their achievements and are confident to share what they have done well with staff and visitors, such as writing their names and that of their key person. Staff use their excellent knowledge of children to plan highly challenging activities. Staff enthusiastically support children's understanding of the world around them in inspiring ways. Children delight in exploring herb plants in the garden, excitedly investigating their roots, and extend their learning extremely well. Children learn that roots 'suck up water' to feed the plants and they know that the sun helps plants to grow. Older children receive high levels of support in preparation for starting school. Children are extremely confident, for example, they inform visitors that a child was being 'sarcastic' and they know what the word means. They tell staff they have made an 'apostrophe' and know how to speak French and Spanish, and enjoy telling jokes.

Personal development, behaviour and welfare are outstanding

Staff have high expectations of children to be independent and this helps them to swiftly learn to do things for themselves. Children's behaviour is exemplary and they demonstrate high levels of respect for others. Staff give children an abundance of praise and help them to develop confidence. For example, they teach them about how to cross the road and children designed stop signs that they use in the garden as they tell each other to 'stop' and 'go' while they ride bicycles around. Children are extremely physically active and thoroughly enjoy exploring the exceptionally well-equipped outdoor area. They benefit from exciting opportunities for exercise, such as inspiring tennis sessions with a qualified sports teacher and 'wake up, shake up' dance-and-movement sessions.

Outcomes for children are outstanding

Children communicate and cooperate exceptionally well. They develop valuable skills that prepare them exceptionally well for their next stage in learning and for moving on to school. Children develop expert early literacy skills. They pay excellent attention to detail as they skilfully write their names and confidently know the different letter sounds.

Setting details

Unique reference number	EY405291
Local authority	Walsall
Inspection number	1065480
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	48
Number of children on roll	90
Name of registered person	Taylor's Tot's Daycare Nursery Ltd
Registered person unique reference number	RP901339
Date of previous inspection	7 August 2013
Telephone number	0121 352 0770

Taylor's Tots Daycare Nursery Ltd registered in 2010. It is situated in Streetly, Sutton Coldfield. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am to 6pm. The nursery employs 15 members of childcare staff, of whom, 11 hold appropriate early years qualifications at level 2 to level 6. The nursery provides funded early education for two-, three- and four-year-old children.

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