

Childminder Report

Inspection date

11 August 2017

Previous inspection date

12 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. The childminder observes and assesses children and planning for future learning is effective in helping them to reach the next stage in their development.
- The childminder challenges children effectively while she supports their chosen play activities.
- The partnerships with parents are good with regard to sharing information and working together to ensure continuity of care and learning for children.
- Children are emotionally secure in the childminder's care. Relationships between the childminder, the co-childminder and the children are good.
- Children handle tools very well and practise their good dexterity in different ways.
- The childminder successfully supports children's creativity and interest in books.
- The childminder reviews her provision in consultation with the co-childminder to identify areas for improvement. For example, she gains knowledge through accessing training on a regular basis and she obtains early years information online.

It is not yet outstanding because:

- The two-way flow of information between the childminder and other settings that children attend is not wholly effective in addressing continuity of learning for each child.
- At times, the childminder misses some opportunities to extend children's skills in counting and comparing quantities and size.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information with other settings that children attend to fully address continuity of learning for children
- extend children's skills in counting and comparing quantities and size.

Inspection activities

- The inspector observed activities as children played in the indoor play area. She spoke with the childminder, the co-childminder and the children at appropriate times throughout the inspection.
- The inspector observed an activity and discussed teaching methods with the childminder and the co-childminder.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of all adults who live or work on the premises.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the signs of abuse and neglect and the local referral procedures to follow to protect children. She is aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. The play environment is safe and secure and the childminder continually supervises children. She keeps her early years knowledge up to date. For example, she regularly accesses training, attends local link meetings and receives information via email from representatives of the local authority. The childminder identifies that a current focus for improvement is to replace labels that are displayed on toy boxes to enhance children's independent decision making.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children and plans activities that successfully support their learning and interests. Children use scissors adeptly to help prepare a collage of pictures that link to a favourite story. Children hold glue brushes securely using a thumb and two-finger grip. They carefully choose where to place glue and stick on pieces of paper. Children recall the story and place their artwork in the correct sequence as they talk with the childminder about a house made of straw, one of twigs and one of bricks. The childminder promotes children's speaking and thinking skills well. For example, she asks children their opinions about what will happen next in the story.

Personal development, behaviour and welfare are good

Children are happy and settled. They play in a welcoming environment. Children behave well. The childminder supports them in showing consideration for others and she praises positive behaviour, such as sharing. Children behave in ways that are safe for themselves and others. They develop an understanding of dangers and how to keep themselves safe. For example, they learn how to hold and use scissors safely. They understand possible dangers for other children if they do not abide by rules while playing on large climbing and sliding equipment. Children understand and adopt healthy habits, such as good personal hygiene practices.

Outcomes for children are good

Children develop good skills in readiness for the move onto pre-school and school. They express their views confidently. Children learn to manage their self-care needs independently. They are learning about diversity with regard to different traditions, families and communities beyond their own experience. Children explore change. For example, they mix ingredients and help the childminder to make play dough. They mix paint to create different colours.

Setting details

Unique reference number	EY437879
Local authority	Coventry
Inspection number	1065784
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	12 November 2013
Telephone number	

The childminder registered in 2011 and lives in Coventry. The childminder works with a co-childminder. They operate all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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