

# Tiptoes Day Nursery

Bishop Burton College, York Road, Beverley, HU17 8QG



## Inspection date

Previous inspection date

10 August 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers monitor children's progress closely, identifying gaps in learning. They then plan specific actions for staff to take and make sure that these gaps close quickly.
- Relationships at all levels are very good. Key staff support children's emotional well-being through close and caring interactions during the day. Parents are pleased with the way that their children settle and are more than happy with the good progress they are making.
- Staff work hard to support children as they take the next step in their learning. This includes their thoughtful preparation in helping children to move from one room to another and the eventual move on to school.
- The nursery has clear priorities for improvement. Leaders and managers gather information about how well the nursery is developing from their own observations, as well as feedback from parents. This then helps them to put together their plans for continued development.

### It is not yet outstanding because:

- Staff are not always fully supported to improve the quality of their teaching when specific areas for development have been identified.
- Teaching is not always fully effective in helping children to hear and say the initial sounds in words.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff to improve their teaching even further and follow up areas for development that are identified through peer observations and supervision meetings
- improve the way that staff teach children how to hear and say the initial sounds in words.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning.
- The inspector spoke to the children and the staff throughout the inspection.
- The inspector completed a joint observation with the manager and the area manager.
- The inspector held a meeting with the provider, the manager and the area manager. She looked at a range of documentation, including the self-evaluation, children's learning documents and evidence of the suitability of staff.
- The inspector took account of the views of parents provided through written feedback and during discussions with them during the inspection.

### Inspector

Jill Roberts

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are well trained and have a very good understanding of the potential signs and symptoms of abuse. Policies and procedures follow local guidelines. They are accessible for staff and parents and underpin the nursery's day-to-day practice. Staff work closely with other professionals in the locality, such as teachers, health workers and early years practitioners. This helps to keep them up to date, share good practice and effectively support children, particularly in the move on to school. Staff are well qualified in their roles and work together well to support the nursery's overall aims for improvement. The managers seek and listen to feedback from parents. This helps them, in particular, to fully consider how well children have settled into the nursery.

### Quality of teaching, learning and assessment is good

Staff play alongside children and help them to express their interests and make independent choices. Children spontaneously gather round as staff read stories with expression and excitement. Staff challenge children to find out how many animals they can see. The youngest children accurately recite number names in order, exceeding expected levels of development for their age. Staff use their observations well to plan appropriate activities to support children's learning further. Assessment information is accurate and identifies children's uniqueness.

### Personal development, behaviour and welfare are good

Children are happy and show that they feel safe and secure. For example, they leave their parents with support and encouragement from key staff as they arrive in the nursery. Staff help children to manage their feelings and behaviour. They use clear language and help children to understand rules and boundaries. They also show and talk to children about taking turns in games and activities. Staff place high priority on supporting children's social and emotional development, helping them to behave well. Staff provide parents with a range of information and practical support for issues, such as potty training. Children's physical development and organisation of the environment has recently been the focus for improvement. Staff recognise that changes made to the outdoor area have significantly improved children's motivation and engagement in learning.

### Outcomes for children are good

Children use a range of tools and equipment. They dig for 'treasure' in the outdoor sandpit. Older children use everyday resources as they play alongside others in the pretend shop. Younger children choose and join in with familiar songs and rhymes. They anticipate repeated phrases and use actions to accompany their singing. Children are keen, eager and make good progress in all areas of learning.

## Setting details

<b>Unique reference number</b>	EY487132
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	1009382
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	56
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Complete Clarity Limited
<b>Registered person unique reference number</b>	RP533781
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01964 553143

Tiptoes Day Nursery registered in 2015. The nursery employs five members of childcare staff. All staff hold appropriate early years qualifications from level 3 to level 5. The nursery opens Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am to 6pm.

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