

Bunnies Daycare

The Old Bakery, Edgar Avenue, Stowmarket, Suffolk, IP14 2EF



Inspection date

9 August 2017

Previous inspection date

27 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager and staff have worked hard to develop their skills and raise the quality of provision. Staff plan a range of interesting and stimulating activities for children which helps them to make good progress in all areas of their learning.
- Children form strong relationships with staff who know them well and take account of their individual needs. This means children settle quickly into the nursery and feel secure.
- Children have daily opportunities to develop their physical skills. They enjoy riding the bicycles in the outdoor area. They negotiate the space available and develop an understanding of how to keep themselves safe.
- Staff foster children's independence well. Children choose their snack and feed themselves. They are confident to access resources and initiate their own play.
- Self-evaluation is effective. Staff use action plans to prioritise improvements. The manager demonstrates a drive for continuous improvement and a commitment to providing high-quality care and learning for all children.

It is not yet outstanding because:

- On occasion, staff working with the younger children talk very quickly and introduce lots of ideas in quick succession, which sometimes prevents children from engaging fully and responding.
- The system for monitoring children's progress, in order to get a clearer overview of progress relating to specific groups of children, is still being developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give more time for younger children to learn at their own pace and help them extend their thinking skills
- refine the tracking of children's progress to inform more rigorous analysis of the impact of teaching and intervention for different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector took account of the views of parents through written feedback provided.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and qualified staff have a good awareness of local safeguarding procedures. They know the importance of acting promptly on any concerns they may have about a child's welfare. The manager carries out regular supervision meetings with staff. This helps to ensure that staff continue to understand their roles and responsibilities. Risk assessments and daily checks of the nursery are thorough. The manager ensures that staff take robust measures to keep children safe and well supervised at all times. Partnerships with parents and other agencies are well established. This helps to promote continuity of care.

Quality of teaching, learning and assessment is good

Staff have good knowledge of children's needs and development. They know children well and include their interests in individual planning. Staff get down to the children's level and join in their play experiences. This supports all children to enjoy their learning. Staff provide opportunities for children to develop their mathematical skills through everyday activities such as counting a range of objects. Children enjoy sustained play in the well-resourced outdoor environment. They are developing their imaginative skills as they pretend to make food in the outdoor mud kitchen. Children enjoy exploring shells in the sand pit and talking about where they have come from. This is one of the ways that their understanding of the world is promoted. Staff share information with parents to keep them well informed about what their children are learning.

Personal development, behaviour and welfare are good

Children's social and emotional development is promoted well. Children learn to make relationships, which helps to develop their self-confidence and self-awareness. Children are provided with healthy snacks and staff discuss healthy food choices. This helps children to be aware of the importance of healthy eating. Staff are good role models for children. They use praise effectively to help children understand the difference between right and wrong and consistently manage behaviour. Children's behaviour is good and they are polite and well mannered. Young children begin to show an understanding of how to share and take turns in their play.

Outcomes for children are good

All children make good progress. Children, including the very youngest, become confident and sociable learners. They demonstrate that they feel secure and confident in the provision which further supports their learning and promotes their progress. Children are active and independent learners and are inquisitive to try new things. Children develop the key skills needed to be ready for the next stage in their learning, such as moving on to school.

Setting details

Unique reference number	EY313941
Local authority	Suffolk
Inspection number	1077357
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	17
Number of children on roll	22
Name of registered person	Bunnies Day Care Limited
Registered person unique reference number	RP909910
Date of previous inspection	27 October 2016
Telephone number	01449 777 999

Bunnies Daycare registered in 2005. The nursery employs six members of childcare staff. Of these, one holds an appropriate early years qualifications at level 6, four at level 3 and one at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm.

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