

Monkey Puzzle Day Nurseries - High Wycombe



Rye House, 28 Easton Street, High Wycombe, Hertfordshire, HP11 1NT

Inspection date	14 August 2017
Previous inspection date	10 October 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time at nursery. They form strong attachments with staff and become confident learners. This supports their emotional well-being effectively.
- The manager and staff accurately identify priorities for improvements. They plan targets to improve outcomes for all children. They have successfully addressed the actions from the last inspection. For example, staff now use risk assessment processes to readily identify and minimise potential hazards to keep children safe.
- Children have good opportunities to play outside. They enjoy being physically active, developing their coordination skills and enjoy negotiating space on scooters.
- Staff use the good knowledge of the children's interests to plan activities and experiences that they know children will enjoy. Children are eager to take part and make good progress in their learning.
- Children behave well, and are kind and considerate towards one another.

It is not yet outstanding because:

- Although managers track the progress of individual children well, they do not check the progress of various groups of children to ensure that they identify any gaps in achievement and close them rapidly.
- At times, staff complete tasks for children that they are capable of doing themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the effective use of monitoring of individual children's progress by comparing the progress made by different groups of children to ensure that any gaps in achievement are identified and closing rapidly
- make the most of all opportunities to allow children to manage tasks independently.

Inspection activities

- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector toured the premises, observed the children taking part in activities and evaluated the impact on their learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff at convenient times during the inspection.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of whom to contact if they have a concern about children's welfare. Staff deploy themselves effectively and supervise children well, including when children choose to play outdoors. Managers follow rigorous recruitment procedures to ensure the suitability of staff. Staff attend training to enhance their knowledge and, for example, have used this to help them observe and assess children's development more precisely. Management and staff use self-evaluation effectively to reflect and continue to drive improvements, listening to the views of parents and children. For example, they have developed systems to support, coach and train staff to enhance their teaching practices and outcomes for children further.

Quality of teaching, learning and assessment is good

Staff use good strategies to encourage babies and young children to develop their communication and language skills effectively. For example, they model vocabulary and provide a clear commentary for them to hear. Staff conduct regular observations of children as they play. They use this information to form accurate assessments of progress and plan for their individual next steps and close gaps in learning successfully. They gather and share important information with parents to help plan effectively for children's individual development. Older children enjoy taking part in purposeful activities that support their early writing skills successfully. They effectively encourage young children to learn about the sounds that letters make, helping promote their early reading skills. Younger children enjoy a range of sensory experiences. For example, they investigate flashing balls and create sounds with instruments.

Personal development, behaviour and welfare are good

Partnerships with parents are good. Staff gather information about children from parents when they begin to attend, to effectively meet children's care needs. Children and babies settle in quickly in the clean and welcoming environment. Kind, caring and well-organised staff quickly put young children at ease. They are very responsive to each child's need for sleep and rest, and children are secure and happy to explore and investigate while in their care. Staff teach children to use equipment safely, for example, they remind them how to climb up the slide using the steps. Children follow good hygiene routines and dietary needs are well known and catered for successfully. Nutritious meals are prepared on the premises.

Outcomes for children are good

All children make typical progress in their learning and development. Activities offered prepare children very well for school and the next stage in their learning. Children are proud of their achievements. Older children learn to count, write their names and learn the sounds that letters represent. Staff motivate younger children well with lots of praise and encouragement. Children learn to work well as a team and manipulate different tools. For example, they construct, and solve puzzles together.

Setting details

Unique reference number	EY469145
Local authority	Buckinghamshire
Inspection number	1076353
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	60
Number of children on roll	62
Name of registered person	Little Cupcakes Childcare Limited
Registered person unique reference number	RP907077
Date of previous inspection	10 October 2016
Telephone number	01494700047

Monkey Puzzle Day Nurseries - High Wycombe registered in 2013. The nursery is open on weekdays from 7.30am to 6.30pm, for 51 weeks of the year, with the exception of bank holidays and public holidays. The nursery receives funding for the provision of free education for three and four-year-old children. The nursery currently employs 15 staff, 13 of whom hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

