

Busy Bees Day Nursery at Farnborough IQ

Building Q170, O'Gorman Avenue, Farnborough, Hampshire, GU14 7DL



Inspection date	7 August 2017
Previous inspection date	9 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed nursery manager has a good knowledge and understanding of her role and responsibilities. She has made numerous changes to the nursery that have significantly improved teaching practice and children's well-being. For example, staff are now well deployed to supervise children effectively at all times and keep them safe.
- Staff observe, assess and support most children to make good progress from their starting points. They provide a challenging learning environment that motivates children to learn. Since the last inspection, staff have improved all children's mathematical development. For example, older children learn about volume and numbers while filling test tubes with liquid.
- Children are happy, settled and very well behaved. Staff build strong bonds with children and adapt their approach to meet children's individual care needs effectively.
- The manager has successfully improved self-evaluation and the quality of children's care and learning. She skilfully role models good practice and initiates changes that staff embrace with enthusiasm.

It is not yet outstanding because:

- Sometimes, staff do not support children learning English as an additional language to learn and use a wider range of vocabulary and to be involved in other children's play.
- Staff do not provide parents with robust information about children's next steps for learning to promote continuity in children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children learning English as an additional language to extend their emerging social skills and language development
- improve the information shared with parents about children's next steps for learning.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the nursery manager.
- The inspector talked with children, staff and parents at appropriate times.
- The inspector looked at a sample of documentation, including self-evaluation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Since the last inspection, the quality of safeguarding practice has greatly improved. Staff have a good understanding of child protection procedures and receive regular safeguarding training. Staff supervise children well to keep them safe. The manager coaches and supports staff effectively. Most of the staff team hold appropriate childcare and first-aid qualifications. Newly qualified staff share knowledge, gained during training, to influence staff good practice effectively. For example, the organisation of each group room and learning opportunities for children have significantly improved. Children's progress is monitored effectively. Staff work well with parents and other agencies to support children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff respond to children's interests to provide them with a good range of activities and experiences that supports their learning effectively. For example, when babies touch leaves on a hedge in the garden, staff give them time to explore the textures. Children concentrate well, for example, while moving magnetic shapes along a board and matching them to shapes. Staff use signs to help children with language delay understand and follow instructions, for example, at snack time. Children show great enthusiasm when they find beetles during bug hunts, which they match to pictures. They count the beetles' legs and discover which ones have wings. Children concentrate well while listening to stories and some have started to use the pictures to predict and say what will happen next.

Personal development, behaviour and welfare are good

Staff provide children with positive role models. For instance, they give children plenty of time to try and do things for themselves. Children eagerly clear away their plates at lunchtime and show determination while learning to dress themselves. Staff promote children's good health effectively. The manager works closely with the nursery cook to plan nutritious meals for the children. Children are provided with a well-organised, welcoming and stimulating environment. For instance, babies eagerly crawl into a ground-level sandpit and enjoy creating sounds using saucepans and large spoons. Staff develop children's understanding of their safety effectively. For example, they include children in risk assessments and encourage them to use pictures to identify any potential hazards.

Outcomes for children are good

Children develop the skills they need for starting school. They have a go during activities, keep on trying and enjoy repeating things they achieve, for instance, while learning to do puzzles and sorting objects. Children develop good physical skills such as confidently crawling through tunnels and dancing to music with great energy and control.

Setting details

Unique reference number	EY486987
Local authority	Hampshire
Inspection number	1096866
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	96
Number of children on roll	106
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	9 March 2017
Telephone number	01543 678530

Busy Bees Day Nursery at Farnborough IQ registered in 2015. The nursery is one of 237 children's nurseries nationwide owned by Busy Bees Nurseries Ltd. The nursery is in receipt of funding for free early education to children aged three and four years. The nursery opens from 8am to 6pm, Monday to Friday, for 52 weeks a year. There are 16 staff employed, of whom two hold level 4 early years qualifications, seven hold level 3 qualifications and three hold level 2 qualifications.

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