

Alphabet House Day Nursery

Gunthorpe Road, Lowdham, Nottinghamshire, NG14 7EN



Inspection date

14 August 2017

Previous inspection date

12 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager demonstrates a passion and drive to maintain consistently high standards. Her excellent leadership skills inspire all those that work with her. She constantly evaluates practice and places high priority on children's safety.
- Partnerships with parents are exceptional. Staff involve parents in every aspect of their child's learning in the nursery and at home. They recognise that successful partnership working has a positive impact on children's learning and development.
- Staff provide children with an extremely stimulating environment indoors and outdoors that helps children to be highly motivated and very eager to select resources to support their interests.
- Staff are highly sensitive in helping babies to form secure emotional attachments. For example, they find out pertinent information from parents about their child's needs and ensure that all staff working with babies know their individual preferences.
- Staff have high expectations of all children. They have a very secure understanding of children's abilities and how they prefer to learn. Children make exceptional progress in their learning.
- The manager has a robust monitoring system in place to identify the learning of individuals and groups of children. She uses this very effectively with staff to promote children's rapid progress. Early intervention is exceedingly effective in helping children to develop their speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of the plans to further enhance children's understanding of healthy eating.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is outstanding

Supervision meetings and ongoing training opportunities are targeted at maintaining outstanding teaching practice. This means that children are continuously challenged in their learning and achieve the best possible outcomes. For example, changes to the room for babies and toddlers provide excellent opportunities for children to explore and investigate. Through their own insightful evaluations, the manager and staff identify ways to continually build on their outstanding practice. For example, they are planning to develop further opportunities for children to enhance their knowledge of healthy eating. Safeguarding is effective. Protecting children from harm is at the heart of practice. The manager ensures that staff's knowledge is continually up to date. For example, she asks them questions to ensure that they have an in-depth knowledge of child protection.

Quality of teaching, learning and assessment is outstanding

Staff provide children with excellent, first-hand opportunities to explore and learn. They use their observations of children's interests and abilities to plan purposeful play experiences based on children's next steps in learning. Due to the outstanding teaching practice, children make rapid progress in their learning. Staff encourage children to explore ideas, question them and give them the explanations and encouragement they need to succeed. Older children learn about how food is grown and thoroughly enjoy looking for potatoes in soil. Staff skilfully encourage children to extend their mathematical skills. For example, they ask children to notice how the number of potatoes increase as more are found. Children are extremely well prepared for their eventual move on to school. Staff promote babies excellent communication and language skills. For example, they take every opportunity to talk and sing to them as they play.

Personal development, behaviour and welfare are outstanding

Children's personal development and well-being are very effectively supported by the warm and affectionate care given to them by staff. Throughout the nursery, children demonstrate a real sense of belonging. They show high levels of confidence in social situations. Children's behaviour is exemplary. Staff work in partnership with other professionals and parents to provide a consistent approach to managing behaviour. Staff promote the use of good manners. For example, babies copy staff when they use sign language to say thank you. Older children develop an excellent understanding of managing their own safety. For example, they are shown how to use real tools safely when they take part in forest school sessions. Staff involve them in identifying and minimising hazards in the outdoor area.

Outcomes for children are outstanding

Children develop an excellent understanding of other people's way of life and the wider world. For example, they have opportunities to try foods from other countries and develop an understanding of other cultures beyond their own. Babies take and manage risks when they begin to climb onto equipment, using their physical skills.

Setting details

Unique reference number	253312
Local authority	Nottinghamshire
Inspection number	1103313
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	45
Name of registered person	Alphabet House Day Nurseries Limited
Registered person unique reference number	RP522508
Date of previous inspection	12 November 2014
Telephone number	0115 9664556

Alphabet House Day Nursery registered in 1991. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one at level 4. The nursery opens from Monday to Friday all year round, closing for one week at Christmas and for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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