

# Happy Faces Stourbridge Ltd



Old Children's Library, Church Street, Stourbridge, West Midlands, DY8 1LT

<b>Inspection date</b>	10 August 2017
Previous inspection date	28 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Professional development helps to enhance staff's knowledge and skills. For instance, staff working with the oldest children have improved their teaching of letters and sounds by visiting a local school nursery to observe their teaching.
- Since the last inspection, the manager has worked hard to strengthen staff's teaching of equality and diversity. Staff now take all opportunities to promote children's understanding of the world, such as teaching them how to dance to traditional Hawaiian music.
- There is a varied curriculum. Staff use their accurate observations and assessments of children's learning to plan for each child effectively. Activities build on children's interests. Children learn the skills for the next stage in learning, including school.
- Partnership working is strong. Staff involve parents in every aspect of their children's learning. They work well with school teachers to help prepare children for their move on to school.
- Staff place a strong emphasis on promoting children's personal, social and emotional development. Children's behaviour is good and they are well mannered.

### It is not yet outstanding because:

- The manager's monitoring does not yet compare the progress of different groups of children, including those who the nursery receives additional funding for.
- Staff in the pre-school room occasionally interrupt children's engagement in learning and do not always encourage them to stay at activities to further extend their concentration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen monitoring, to compare the progress of different groups of children and identify the impact additional funding is having on children's learning
- enhance teaching in the pre-school room, to help increase children's engagement and concentration further still.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection, viewed their written feedback and took account of their views.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of the leadership and management is good

The manager works hard to help maintain good standards of teaching and care. She has good understanding of their responsibility to meet statutory requirements. Self-evaluation is effective and includes the views of parents, staff, children and other professionals. Staff have used the advice of the local authority adviser to help enhance children's imaginative play in the pre-school room. The manager meets with staff regularly to review their practice. She coaches them to help improve their personal effectiveness, including their role as a key person. Safeguarding is effective. The manager vets all staff and the nursery is a safe place for children. All staff, including the manager, have knowledge about child protection procedures.

### Quality of teaching, learning and assessment is good

Staff are well-qualified and attentive to the needs of children of different ages. For example, they encourage babies to explore natural objects using their senses. Staff stay close by to reassure babies as they touch and feel the array of different resources. They provide exciting opportunities for younger children to make marks, including being able to crawl through paint on the floor. All staff regularly check the progress of individual children. They work hard with other professionals and parents to help provide packages of support to children who need additional help, or who have special educational needs and/or disabilities. This means gaps in children's learning are closing quickly.

### Personal development, behaviour and welfare are good

The nursery is stimulating and welcoming. Staff have worked hard to provide children with the same learning opportunities outside as well as inside. This helps to support those children who prefer to learn outdoors. Staff care for babies with sensitivity and promote good continuity in their care from home. Children have strong bonds with their key person. Staff teach children about risks and how to keep safe. For instance, they demonstrate how to walk safely on the path when they go to tend the garden at the fire station. Children follow good hygiene routines and enjoy the nutritious meals provided. Older children develop independence skills, such as when they collect their own lunches.

### Outcomes for children are good

All children make good progress, which helps to prepare them well for their next stage in learning or school. Older children can recognise numerals on a calculator, add some numbers together and give meanings to the marks they make. They recognise some of shapes of the cutters they use to manipulate dough. All children are highly imaginative and act out their own experiences, for example, as they bathe a doll. Children have good listening skills and follow instructions, such as tidying up the toys before snack time. Children's physical development is good. Younger children can feed themselves and older children are confident to clamber up the climbing frame to slide down the slide.

## Setting details

<b>Unique reference number</b>	EY470359
<b>Local authority</b>	Dudley
<b>Inspection number</b>	1102841
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Happy Faces Stourbridge Ltd
<b>Registered person unique reference number</b>	RP907145
<b>Date of previous inspection</b>	28 April 2014
<b>Telephone number</b>	01384444610

Happy Faces Stourbridge Ltd registered in 2013 and is run by a limited company. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6.30pm. The nursery employs eight members of childcare staff. Of these, seven hold early years qualification at level 2 or above, including three with an early years degree. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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