

Poppins Day Nursery

2 Alexander Road, WORCESTER, WR2 4AJ



Inspection date

10 August 2017

Previous inspection date

24 January 2014

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|-------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Managers and staff are extremely passionate about providing the best possible care and learning experiences for all children. Children benefit from a vibrant and stimulating environment. They quickly become absorbed in activities that provide high levels of challenge and stimulation.
- Teaching is consistently of a very high quality. Highly experienced, qualified staff provide children with superb opportunities that support them to make excellent progress in all areas of learning.
- Leaders and managers have embedded excellent systems to evaluate all aspects of the provision, including the quality of teaching and learning, which leads to exceptional practice.
- Partnerships with parents are outstanding. Staff use various ways to communicate with parents. This helps to ensure parents are fully included in their children's future learning and are able to continue to promote this at home.
- Precise observations, assessments and planning ensure children's individual needs are catered for exceptionally well. Highly effective monitoring ensures any gaps in learning are swiftly identified and acted upon. Additional funding received is used to have a positive impact on the progress children make.
- Partnerships with other professionals involved with children's education are highly effective. Staff work extremely closely with them to meet children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on staff's professional development so that children continue to benefit from excellent practice and maintain the very highest levels of achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on the children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the provider, manager and staff.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. All staff are fully aware of their roles and responsibilities in protecting children. They have an excellent understanding of the signs of abuse and neglect and know exactly what to do should they have any concerns about a child's welfare. They are vigilant and professional in their work with vulnerable children, families and the agencies involved with them. Managers use robust procedures to help ensure staff's ongoing suitability to work with children. Although, managers recognise the importance of continuing to support staff even further with their professional development to maintain the already excellent standards with the nursery. Parents are exceptionally positive about their children's time spent at nursery. They say the staff are superb and could not do more for their children.

Quality of teaching, learning and assessment is outstanding

Staff play an excellent role in guiding and supporting children's interests. While pre-school children lead their play, designing and making models of playgrounds, staff join in and give expert support. For example, they encourage children to think about what resources would be best to use to make a pretend swing and slide. Staff provide excellent guidance and praise while also encouraging children to solve problems and find solutions. They actively encourage younger children to explore different textures. Staff's highly skilled interactions offer children the confidence to explore these new textures.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Staff consistently promote children's understanding of sharing, turn taking and being kind to one another. For example, when pre-school children ask for help with using the masking tape, other children quickly step in and offer saying, 'I can help you with that'. Staff praise children for their offers of help. This positively reinforces the children's efforts. Staff caring for babies offer high levels of attention and reassurance. This helps to develop younger children's confidence and emotional well-being. Children develop a passion for the natural world around them. For example, they excitedly investigate and delight in identifying types of bumblebees found in the garden. Children enjoy balanced and nutritious meals and snacks. They relish opportunities in the well-resourced garden area where they are able to practise their climbing and balancing skills.

Outcomes for children are outstanding

All groups of children, including those in receipt of funding and those with lower than typical starting points, make substantial progress from the outset of their placement. Children explore the environment with great enthusiasm, confidence and excitement. They develop high levels of communication skills, consistently contributing to conversations and expressing their own ideas and feelings. Children are exceptionally well prepared for their future learning, including moving on to school.

Setting details

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| Unique reference number | EY378870 |
| Local authority | Worcestershire |
| Inspection number | 1102136 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 40 |
| Number of children on roll | 65 |
| Name of registered person | Lilliput Farm Limited |
| Registered person unique reference number | RP904584 |
| Date of previous inspection | 24 January 2014 |
| Telephone number | 01905 748 478 |

Poppins Day Nursery registered in 2008 and is located in Worcester. The nursery employs nine members of childcare staff. Of these, two hold qualified teacher status, four have a qualification at level 6 and two have a qualification at level 3. The nursery opens from Monday to Friday, from 7.30am to 6pm, all year round except for bank holidays. The nursery receives funded early education for two-, three-, and four-year-old children.

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