

Harrow Montessori

Rayners Lane Childrens Centre, Unit 3-4, Lime Terrace, Tranquil Lane, Harrow, HA2 0ET



Inspection date

Previous inspection date

9 August 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers focus on promoting children's health, well-being and welfare. Robust systems are in place for safe recruitment, induction and ongoing supervision of staff. All staff are suitability checked and are deployed well throughout the day.
- Managers use effective performance management strategies to support the staff team to continue to develop its skills and promote good outcomes for children, such as through observing, mentoring and offering training.
- Children have access to a wide range of toys that support their learning and interests well. Teaching is good and staff work together to ensure that children progress well.
- Parent partnerships are strong. Staff provide parents with regular information about their children's care and progress. For example, parents attend regular meetings and are encouraged to share children's learning that takes place at home.

It is not yet outstanding because:

- Procedures to track the progress of different groups of children are not embedded fully to help further identify any gaps in learning.
- Staff miss opportunities to support children's understanding of mathematics further during their play and activities.
- At times, staff do not ensure the outdoor area is challenging and exciting enough to meet the children's all-round development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the procedures for tracking the progress of different groups of children, to identify any potential gaps in learning
- extend opportunities for children to develop their understanding of mathematics
- improve the outdoor area to ensure that all children can engage in an exciting range of learning experiences which highly stimulates and challenges their all-round development.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.
- The inspector sampled relevant documents, including staff suitability checks, risk assessments, children's learning journals, and policies and procedures.
- The inspector spoke to staff, the manager, the senior management team and children during the inspection.
- The inspector spoke to parents during the inspection to take account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The staff have a very good knowledge of child protection procedures. They know the action to take if they have concerns about a child's welfare or development. Managers keep the setting secure and they use risk assessments to reduce any hazards indoors, outdoors and for outings. Managers and staff work well with relevant agencies to ensure that parents and their children receive the appropriate guidance and support needed. Managers take into account the views of staff, parents, children and outside professionals when evaluating their practice to improve outcomes for all children. The manager identifies and addresses any gaps in individual children's learning effectively.

Quality of teaching, learning and assessment is good

Staff conduct regular observations. They use this information to form accurate assessments of progress and to plan for children's next steps in learning. Staff know the children well. Overall, they plan a variety of learning experiences that they link to the children's interests. For example, children used their imaginations well as they acted out a story during a physical activity. Staff encourage early literacy skills effectively. For example, children learn to distinguish between letters and the sounds they represent as they sound out the rhythm in words at singing time. Staff enable children to respond creatively to their own ideas. For example, they experiment with different paint colours and other resources to create their own art. This results in high levels of concentration and engagement. Staff organise the environment particularly well to help children be as independent as possible in leading their own play and learning.

Personal development, behaviour and welfare are good

Children are happy and settled in this friendly and welcoming nursery. Staff are positive role models. They support children's emotional well-being very well. The key-person system is implemented well. Children form strong bonds with staff and build friendships with other children. Children behave very well. They are polite and kind to each other. For example, children learn to wait, take turns, share and tidy away. Staff help to promote children's good health. They work with parents to ensure that children are provided with healthy packed lunches.

Outcomes for children are good

All children, including those learning English as an additional language, make good progress. Children are motivated, confident and active learners. For example, they listen and join in activities at group time. Children gain good early literacy skills. For example, they are developing good pencil control and they can recognise and write their own names. Children are well supported to develop the confidence and skills they need in readiness for school.

Setting details

Unique reference number	EY536554
Local authority	Harrow
Inspection number	1110593
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	34
Number of children on roll	19
Name of registered person	Harrow Montessori Ltd
Registered person unique reference number	RP536553
Date of previous inspection	Not applicable
Telephone number	07957768204

Harrow Montessori nursery registered in 2016. It operates in Rayners Lane in the London Borough of Harrow. The nursery is open each weekday from 8am until 6pm all year round. The nursery employs three members of staff. Of these, two hold appropriate early years qualifications at level 3.

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