

Childminder Report



Inspection date

9 August 2017

Previous inspection date

24 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-planned and purposeful environment. All children are engrossed in activities and show concentration for long periods. Teaching is good. Children's learning is extended through exciting play opportunities.
- Children show they feel secure and display affection for this committed childminder. They ask questions and have their care needs met extremely well. For example, children recognise when they are tired, access their comforters and settle well.
- Children gain good levels of awareness to lead a healthy lifestyle. They enjoy a wide range of fruit and experience great outdoor opportunities, such as picking apples from the tree and chasing bubbles created by the childminder to encourage their movement.
- Partnerships with parents are strong. The childminder regularly shares children's developmental progress that she monitors accurately. Parents are well informed of children's next stages of development and support these at home.
- The childminder regularly reflects on her practice, and updates her policies and procedures to meet legislative requirements. She demonstrates a good knowledge of the early years foundation stage requirements.

It is not yet outstanding because:

- Occasionally, the childminder does not allow children enough time to think and respond to her skilled questioning to extend their learning further.
- At times, the childminder does not give consistent messages to children, for them to understand the behaviour boundaries and routines she expects.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with sufficient time to respond to questions and use their thinking skills more effectively
- support children further to gain an understanding of the expectations for positive behaviour.

Inspection activities

- The inspector observed interactions between the childminder and the children.
- The childminder gave the inspector a tour of the areas used for childminding.
- The inspector sampled a selection of policies and documents used to record children's development.
- The inspector discussed how the childminder promotes diversity and inclusion.
- The inspector observed children playing inside and outside with a range of resources.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses a highly effective system to accurately assess children's next stages of development. From this she considers relevant training she may need to support children's needs effectively. For example, to extend children's communication and language skills the childminder attended training that enabled her to adapt her practice, such as introducing picture cards at snack time. Children respond enthusiastically and are eager to join in and repeat new words. Safeguarding is effective. The childminder has a secure knowledge of her responsibilities to protect children and keep them from harm. She involves children in learning to keep themselves safe. For example, the childminder encourages children to tidy their toys away and explains this is to reduce the risk of tripping.

Quality of teaching, learning and assessment is good

The childminder uses good teaching methods. For instance, she considers children's likes and adapts resources to promote early mathematical skills. She has created an adaptable number line at child height and regularly uses this with the children to help them recognise numbers and practise simple sums. The childminder skilfully encourages children to become independent learners in the rich learning environment that motivates children to get involved with the activities. For example, children handle large pieces of play dough and enjoy using their imagination to create make-believe dishes, such as spaghetti meatballs. The childminder promotes language and literacy skills inside and outside. For instance, she provides a range of writing resources in the cosy playhouse that is inviting and easily accessible. The childminder uses rhymes to promote language skills effectively.

Personal development, behaviour and welfare are good

The childminder is nurturing and attentive to children's needs. She shows kindness and gives children a strong sense of belonging and security. Children show confidence and are very happy. Hygiene is promoted well, for example, the childminder follows a child's interest to wash a doll, so she provides water and sponges, and names body parts. The childminder engages the child further by singing a tune while she role models washing the dirt away. Children enjoy cleaning their teeth after their lunch and are encouraged to wash their hands before eating food. The childminder successfully promotes friendships, she acknowledges acts of kindness and encourages children to share and be respectful of each other and their belongings. Children behave well and learn to consider each other's needs.

Outcomes for children are good

Children are progressing well. They are learning a wide variety of new skills that helps prepare them for their next stages of learning. They show good levels of independence and make choices. For example, they are learning the skill of pouring through exciting play experiences. This enables them to confidently pour their own drinks and use cups.

Setting details

Unique reference number	EY379387
Local authority	Portsmouth
Inspection number	1071039
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	24 November 2014
Telephone number	

The childminder registered in 2008. She lives in Southsea, Hampshire. The childminder holds a recognised early years qualification at level 3. She receives funding to provide free early education for children aged three years.

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