

Poppies Day Care Ltd

Unit 2, 16a Fore Street, Tiverton, Devon, EX16 6LH



Inspection date	9 August 2017
Previous inspection date	21 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The extremely caring and attentive staff team prioritises children's emotional well-being. It forms very strong bonds with children and knows them exceptionally well. Children are extremely confident, self-assured and secure. For example, toddlers approach every member of staff in the nursery after lunch to say 'goodnight' before their nap.
- All staff expertly model and teach communication and language. For instance, they babble to babies and ask simple questions to encourage them to respond. They consistently make excellent use of more complex questions to extend the thinking skills of older children. Children develop superb language skills.
- The very inspirational provider motivates the staff team exceptionally well and offers excellent ongoing support for their individual professional development. Staff are extremely enthusiastic about continuing to enhance their knowledge. For example, they complete training to enhance the strategies they use to teach children to communicate, and implement these routinely and highly successfully.
- Staff use their accurate observations of children extremely well to make very precise assessments of children's learning, and provide individual and highly challenging learning experiences. Children make excellent progress and any gaps close rapidly. They leave the setting with great skills and knowledge that prepare them wonderfully for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the monitoring of different groups of children, to enable even more thorough evaluation of the educational programmes and the quality of teaching.

Inspection activities

- The inspector observed children of all ages inside and outdoors, and their interactions with staff and each other.
- The inspector carried out a joint observation with the provider, to evaluate the quality of teaching and learning.
- The inspector spoke with children and parents during the inspection to take account of their feedback.
- The inspector held meetings with the management team at an appropriate time during the inspection.
- The inspector sampled a range of documents, including children's learning records, staff supervision and peer-observation records, and policies and procedures.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider and staff have a thorough understanding of the procedures to report any concerns about a child's welfare. There is a very high morale and close partnership working within the team. For example, they promptly share information about children with each other, to enable them all to know each child extremely well so they can provide the highest standards of care and learning. Staff receive excellent feedback from the provider about their quality of teaching and confidently evaluate themselves. This led staff to attend training to improve how they assess a particular group of children. They promptly changed the assessment arrangements and now gain much more in-depth information about the progress these children make. The provider and staff continuously target areas for development. For example, they have changed how they plan activities to tailor the learning experiences more closely to each child's needs and interests. The provider is in the process of reviewing the system to monitor the learning of different groups of children.

Quality of teaching, learning and assessment is outstanding

Highly skilled staff accurately identify children's stage of development and use this information very well to provide enriching experiences that support learning to the highest level. All children develop particularly strong literacy skills. Babies and toddlers love to look at books alone or with staff and friends. Pre-school children develop excellent early writing skills and the most able children learn to read with staff encouragement. Staff challenge children extremely well to investigate and be creative. For example, toddlers know which paint colours they need to mix together to create a desired colour. Partnerships with parents and other settings are highly effective. Staff engage all parents exceptionally well, who frequently contribute to children's learning records.

Personal development, behaviour and welfare are outstanding

Children thrive and flourish in this homely and very nurturing environment. Babies are highly inquisitive and curious as they confidently approach adults to investigate what they are doing. Toddlers have fantastic social skills, such as patiently waiting as they share and take turns. Pre-school children are very resourceful and show excellent concentration skills. For instance, when they have finished an activity during focused learning, they put it away and swap it for another without any prompt from staff. Older children fully understand the impact of their actions on others, such as immediately apologising to their friends and offering cuddles when they accidentally hurt them.

Outcomes for children are outstanding

Children are extremely confident and independent, and highly motivated to explore and learn. They enjoy imaginative games, such as pretending to diagnose and fix problems with the bicycles in the 'garage'. All children communicate confidently and develop excellent mathematics skills. Older children have a very strong understanding of cause and effect. They expertly control a toy robot using a remote control to make it move in certain ways.

Setting details

Unique reference number	EY333130
Local authority	Devon
Inspection number	1092702
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	40
Number of children on roll	59
Name of registered person	Poppies Day Care Limited
Registered person unique reference number	RP906946
Date of previous inspection	21 January 2015
Telephone number	01884 252215

Poppies Day Care registered in 2006. It is a privately owned day nursery in the centre of Tiverton, Devon. It opens Monday to Friday from 8am to 6pm, for 51 weeks of the year. The nursery receives funding to provide free early education to children aged two, three and four years. There are 11 staff who work with the children, 10 of whom are qualified. The owner/manager holds an early years teacher qualification, one member of staff holds a relevant degree, one holds a foundation degree, one holds a level 4 qualification, five staff have a level 3 and one has a level 2.

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