

LBL After School Club

Martin Infant And Junior School, Plane Tree Walk, London, N2 9JP



Inspection date	8 August 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider ensures all staff complete robust training and development. Staff have a strong knowledge of ways to keep children safe. All staff can identify the procedures to follow in case of a concern about a child's welfare.
- Children have many opportunities to make choices in their play from the wide range of activities on offer. Staff are kind and have a good rapport with children. They create a very caring and welcoming environment.
- The enthusiastic, committed and highly qualified provider is ambitious and helps support the staff team to offer high-quality care for children of all ages.
- Staff have developed effective partnerships with parents, who are very eager to share their praise for the setting. For example, a high percentage of parents submitted testimonies to the inspector saying how happy they are with the club and how they value the service it provides.

It is not yet outstanding because:

- Staff do not make the most of opportunities to enhance children's understanding of how healthy eating contributes towards ongoing good health.
- At times, the organisation of large-group activities is not fully effective. Activities do not move on quickly enough and some children lose focus and become distracted, causing some minor disruptions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further children's understanding of how healthy eating contributes towards their ongoing good health
- review the organisation of large-group activities to more fully engage children, maintain their attention and minimise disruptions.

Inspection activities

- The inspector reviewed documents, including staff suitability checks and training certificates.
- The inspector held discussions with the manager about the club's self-evaluation processes and staff practice.
- The inspector sampled the club's policies and procedures, including those relating to safeguarding children.
- The inspector spoke with staff and observed their practice.
- The inspector spoke to parents and children during the inspection to take account of their views.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what action to take if they have a concern about a child's welfare. New staff complete a comprehensive induction programme and all staff attend child protection training. Staff have very good links with the host school and they share information appropriately with parents. Parents are overwhelmingly supportive of the club. Children are cared for promptly and sensitively when they have minor injuries or accidents. The provider and manager monitor staff performance through an effective system of appraisals, discussions and observations. They regularly evaluate the provision and seek the views of parents, staff and children to identify priorities for improvement. Any improvements are closely monitored to ensure the ongoing good quality of the club is maintained and ultimately developed further. The premises are safe and secure and staff are deployed well so that children are consistently supervised.

Quality of teaching, learning and assessment is good

Children are self-assured while talking with staff and other children. Older and younger children interact well. Staff provide activities and games that support children in practising writing skills and developing their mathematical knowledge. For example, children measure lengths of wool to make pom-poms and draw intricate Egyptian art pictures. Staff plan and organise rewarding activities that take into account children's current interests. Children take part in a variety of enjoyable games in the large outdoor play spaces. They have opportunities to choose activities and games, indoors and outdoors.

Personal development, behaviour and welfare are good

Children are very polite, happy to help each other and play with new friends. Their behaviour is very good. Older children respect the younger children well, and new children to the club are warmly welcomed. The club is highly inclusive. Children learn to respect and value each other's differences and experiences. For example, they fully recognise all festivals and develop their awareness of different cultures through exciting and interesting activities. Staff are successful at promoting children's physical and emotional well-being. For example, children play exciting and physically challenging games in the setting's well-resourced outside play spaces. Children are encouraged to be physically able and confident. Children learn about keeping safe. For example, they are encouraged to be careful as they play on the large physical equipment and watch out for each other as they run excitedly around the playground.

Setting details

Unique reference number	EY489551
Local authority	Barnet
Inspection number	1098738
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	90
Number of children on roll	83
Name of registered person	Fiona Karen Doyle
Registered person unique reference number	RP907141
Date of previous inspection	Not applicable
Telephone number	07725896945

LBL After School Club registered in 2015. It is situated in East Finchley, in the London Borough of Barnet. The club operates from 3pm to 6pm each weekday during term time and from 8am to 6pm in the school holidays. The provider holds qualified teacher status, and four of the remaining eight staff hold relevant early years qualifications at level 2 and level 3.

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