

# Bournemouth Day Nursery - Talbot Woods

80 Wimborne Road, BOURNEMOUTH, BH3 7AS



## Inspection date

9 August 2017

Previous inspection date

13 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and settled. Staff provide a welcoming environment for children and parents, which helps to establish and support good relationships.
- Children behave well. They learn to respect people's differences and develop a good understanding of the wider world.
- Managers and staff monitor children's development successfully, which helps them to recognise and address gaps in children's learning quickly.
- Staff and parents share important information regularly, which leads to children's individual needs being met effectively. Parents comment positively on their children's learning and the attention they receive from caring staff.
- Self-evaluation is effective and includes the views of staff, parents and children. For example, managers have identified that the garden area could be used more effectively to support children's outdoor learning.

### It is not yet outstanding because:

- Staff do not consistently plan activities well to match children's stage of development. Sometimes staff supply resources, for example, that are not effective in enabling children to explore or achieve as well as they could.
- Staff occasionally miss opportunities to encourage children to think and solve problems. Sometimes staff are not skilful in questioning older children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the planning of activities so that the resources and expectations better suit children's stage of development
- extend opportunities for children, especially older children, to think and solve problems.

### Inspection activities

- The inspector observed children's activities and staff interacting with children, inside and outside, across all the age groups.
- The inspector talked to staff and managers about children's activities, progress and welfare.
- The inspector carried out a joint observation with the manager and an interview with the provider and manager.
- The inspector looked at a sample of documents which included management's monitoring records, qualification certificates and children's progress records.
- The inspector took account of parents' views obtained in person and from children's progress records.

### Inspector

Brenda Flewitt

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding about child protection issues and know what to do if they have a concern about a child. The provider completes clear recruitment and monitoring procedures to check that staff are suitable to work with children. The staff work well together as a team and are supported well in their professional development by managers. For example, staff complete further qualifications, extend their skills and knowledge in aspects of childcare and learning.

### Quality of teaching, learning and assessment is good

Children are involved in a broad range of activities and learning experiences. Staff use themes and topics as a starting point for their planning to support children's learning priorities and interests effectively. For example, children used their imaginations well as they hunted for characters from a favourite book and acted out parts of the story using toys and real items. From a young age, babies and toddlers explore a good range of materials and objects, such as mixing glue, sand and paint, moulding play dough and finding hidden objects in soil. Staff support children's language development well in various ways. For instance, they read stories, sing songs, and talk to children during their activities. They name objects and describe what they are doing when interacting with younger children.

### Personal development, behaviour and welfare are good

Children are well cared for in a safe environment. Staff find out important details from parents when children first start to attend, which helps them to make children feel secure and form bonds. For example, staff follow babies' home routines and sleep patterns. Siblings find comfort from being able to spend time together on occasions. From an early age, children learn good routines for staying healthy. They benefit from regular outdoor play and enjoy nutritious meals cooked from fresh ingredients each day. Staff teach children about staying safe, for instance, older children learn about road safety when they go for walks in the local community.

### Outcomes for children are good

All children make good progress and are prepared well for starting school. They learn useful skills, such as increasing independence in caring for themselves, including using the toilet and putting clothes on without help. Children are confident. They relate well to other people and make their needs known. Children develop a good understanding of being part of a community and the wider world. For example, pre-school children learn words and songs from various languages, taste different foods and learn about aspects of other countries. They show a keen interest in numbers and letters. Children learn to recognise their written name, and some older children develop further skills enabling them to write short sentences. Older children use numbers in their play, for example, different prices for ice creams in the 'ice cream parlour'. Younger children are active learners and enjoy exploring their environment and resources.

## Setting details

<b>Unique reference number</b>	EY408185
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1068991
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	97
<b>Name of registered person</b>	Bournemouth Day Nursery Partnership
<b>Registered person unique reference number</b>	RP902268
<b>Date of previous inspection</b>	13 January 2014
<b>Telephone number</b>	01202 533 911

Bournemouth Day Nursery - Talbot Woods registered in 2010 under new management. It operates from a converted house close to the town centre of Bournemouth, Dorset. The nursery is privately owned and has a sister nursery in the same town. The nursery is open Monday to Friday from 8am to 6pm throughout the year, with the exception of one week at Christmas and public holidays. The nursery receives funding to provide free early years education for children aged two, three and four years. There are 19 staff who work with the children, most of whom hold early years qualifications at level 3 or above. The manager has a qualification at level 5.

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