

Childminder Report

Inspection date	10 August 2017
Previous inspection date	27 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder considers children's individual needs well as she plans for their learning. For example, she ensures that she uses children's interests and preferences for play, such as being outside, to help their motivation to learn.
- Children gain confidence in their abilities and are sociable. For example, the childminder offers praise and encouragement as they try new things. Children make good progress in their learning and development.
- The childminder plans a wide range of learning experiences for children. She ensures that they receive a good educational balance to promote all areas of learning. Children benefit from enjoyable and interesting activities.
- Children are emotionally secure and settle well. Children develop close relationships with the childminder and other children. They enjoy their time in her care and feel relaxed and at ease.

It is not yet outstanding because:

- The childminder has not established highly effective ways of sharing and gaining more detailed information from parents about children's learning.
- Sometimes, the childminder misses opportunities to support children's understanding about their safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents to gain more information about what children are learning from home
- extend the support for children to understand what may impact on their safety.

Inspection activities

- The inspector read written feedback from parents and considered their views.
- The inspector observed the quality of teaching and assessed the impact of this on children's learning.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector spoke to children and the childminder at appropriate times.
- The inspector reviewed documentation, such as suitability records, and policies and procedures.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is good

The qualified childminder knows how to evaluate her setting well to continue to set goals for improvement. She is committed to providing a good service and has a secure knowledge of the requirements. The childminder successfully develops her knowledge to continue her professional skills. For instance, she recently completed training that has helped her develop how she observes children's learning more closely. Arrangements for safeguarding are effective. The childminder risk assesses her environment well and maintains children's safety. She has a secure understanding of what to do if she has child protection concerns. The childminder has a good understanding of children's learning in other settings that they attend. She is able to provide effective continuity of care.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She carefully observes their development and is aware of children's strengths and areas where she can help them improve. Children enjoy the opportunity to follow their own lead during play. For example, the childminder gives the children choices and they ask to have their favourite toys. The childminder supports children to learn about the natural world. For instance, they look at bugs and insects in the garden and they guess what they are called. Children communicate well. The childminder provides good support for developing communication and language skills, such as when she engages children in positive discussions about their play.

Personal development, behaviour and welfare are good

The childminder encourages children to learn about other people who may be different to them. For example, children have the opportunity to socialise with others at community toddler groups. Children enjoy sharing their opinions and being involved in making decisions within the childminder's home. For instance, they vote on which activity to do next and the childminder helps them understand how the majority of the votes makes the decision. The childminder supports children to learn about leading healthy lifestyles. For example, they enjoy regular outings and she encourages them to have fruit for snacks and water to drink.

Outcomes for children are good

Children are enthusiastic to join in with activities and are inquisitive. They begin to learn that symbols represent letters or numbers and observe them in the environment around them. Children like being creative and share songs. For example, they spontaneously begin to sing and others join in. Children learn to be independent, such as putting their coats and shoes on to go in the garden. Children develop a range of skills to help them be prepared for their next stage of learning at pre-school or school.

Setting details

Unique reference number	EY321425
Local authority	Kent
Inspection number	1092618
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	27 May 2015
Telephone number	

The childminder registered in 2006 and lives in Whitstable, Kent. She offers flexible care on Monday to Thursday for most of the year. The childminder holds an appropriate early years qualification at level 3. She receives funding to provide free early education for children aged two, three and four years.

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