

# Childminder Report

**Inspection date**

11 August 2017

Previous inspection date

24 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified childminder continues to attend training to extend and develop her professional skills and expertise. For example, the childminder has made good use of new learning to support children's early language development.
- The childminder monitors children's achievements closely to plan for what they need to learn next. This helps her identify any weaker areas in children's learning. The childminder knows how to seek help from other relevant professionals, if necessary, to ensure that all children make good progress.
- Partnerships with parents are strong in meeting children's needs. The childminder keeps parents regularly informed about their children's learning and development. For example, she gives them consistent information on how they can support children's learning at home to ensure children continue to make good progress.
- Children behave well. The childminder is a good role model. She offers praise and encouragement, and children develop good levels of confidence and self-esteem. Children are polite, considerate and demonstrate respect for others.

### It is not yet outstanding because:

- On occasions, the childminder misses opportunities to support children to understand about differences and similarities between themselves and other people.
- The childminder has not fully established strong partnership working with other settings children attend, to develop a consistent approach to their care and learning needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about the similarities and differences between themselves and others
- enhance partnership working with other settings children attend to share information about children's care and development needs.

### Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector looked at a sample of documents, including children's learning records, risk assessments, the childminder's self-evaluation, and policies and procedures.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector and childminder jointly considered the impact of teaching on children's learning.
- The inspector took into account written feedback from parents.

### Inspector

June Robinson

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of the requirements and her responsibilities to keep children safe from harm. She completes regular training to ensure she is confident in following procedures and knows who to contact if she has a concern about a child's welfare. The childminder completes risk assessments and minimises hazards to ensure children can play safely in her care. She evaluates the quality of the setting well. She has addressed previous recommendations raised at the last inspection well and has maintained good outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder carries out observations and assessments of children, and monitors their progress. She uses this information well to plan interesting activities and experiences to support children's individual next steps in learning, and to ensure their continued good progress. The childminder encourages children to develop essential muscles in the fingers, hands and wrists needed for early writing skills. For example, children develop good dexterity as they thread pipe cleaners through small holes in colanders. The childminder promotes children's communication and language well as she involves herself in their imaginary play. For example, she introduces new words in their vocabulary, such as 'photographer' when they use a toy camera.

### Personal development, behaviour and welfare are good

The childminder provides children with regular opportunities to mix with other groups of children where they learn to gain confidence and develop good social skills. Children form strong relationships with the kind and welcoming childminder. They are very happy and settled in her home. Children enjoy being helpful, such as taking part in tidying away their toys when they have finished their play. They develop good levels of confidence and self-esteem. For example, they are keen to know if they are getting a 'trophy' when they have done something especially well. Children have daily opportunities to be outdoors and gain good physical skills.

### Outcomes for children are good

Children develop good skills to prepare them for future learning, and in readiness for school. Children maintain concentration for good lengths of time during activities that interest them. They listen attentively to stories and enjoy looking at books. Children are developing good confidence in their communication skills. They are curious and ask questions to extend their knowledge and understanding. Children develop good early literacy skills. For example, they start to recognise letters that are of significance to them, such as in their names. Children develop positive attitudes to learning.

## Setting details

<b>Unique reference number</b>	EY302637
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1070659
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 October 2014
<b>Telephone number</b>	

The childminder registered in 2005. She lives in Lower Earley, Reading, in Berkshire. She operates all year round on Monday to Friday, except family holidays. The childminder holds a relevant qualification at level 3. She receives funding for the provision of free early education for children aged two, three and four years.

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