

The Owls Nursery

580 Manchester Road, Blackrod, BOLTON, BL6 5SN



Inspection date	10 August 2017
Previous inspection date	21 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is an excellent leader and has a clear vision for the nursery and the development of her staff team. Staff are highly motivated and have the highest expectations of all the children in their care.
- The quality of teaching is excellent and enhances all aspects of children's learning and development. Staff have a deep understanding of children's individual care and learning needs. All children make excellent progress in their learning and development and are well prepared for their next stage in learning.
- Children who have special educational needs and/or disabilities are supported extremely well. Staff are knowledgeable and passionate about supporting every child to develop skills and consistently achieve new things. First-class partnerships are in place with a wide range of professionals to help support the needs of all children.
- The assessment system is excellent. Staff have an excellent knowledge of children's next steps in learning and offer a range of strategies to help their developing skills. Parents are heavily involved in the assessment process.
- Staff are superb role models for children. They are enthusiastic and engage children exceptionally well in activities and learning. Children have made strong attachments to staff and are fully supported in expressing their own needs and being independent.
- The staff team undertakes rigorous evaluation of the nursery and welcomes the views of children and parents to identify areas of development. The team is very proactive and constantly strives to improve and develop even further in their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent partnerships with parents and engage with them in an even wider range of ways.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities, and assessed the impact this has on children's learning.
- The inspector spoke with staff, parents, the management team, a local authority advisor, the registered providers and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation, such as children's development records, a sample of policies and procedures, processes for assessment and evaluating the nursery, staff training records and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and looked at written comments to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is outstanding

All staff have an excellent understanding of the early years foundation stage. Safeguarding is effective. Staff demonstrate excellent knowledge of safeguarding practices. The manager is passionately committed to the ongoing development of her well-qualified staff team. Staff are supported through training opportunities, staff meetings, supervision meetings and observations of teaching. The management team gives clear direction to the staff team who are set personal targets every term to build on their practice and develop their knowledge. Staff regularly share good practice amongst themselves and other professionals. Rigorous systems are in place to assess children's developmental needs. If gaps are identified, staff attend targeted training to develop their skills. This has a direct impact on the progress children make. Children are extremely well prepared for future learning, including their move on to school.

Quality of teaching, learning and assessment is outstanding

Staff are excellent teachers and enthuse children in learning through dynamic and interesting activities. For example, babies explore sensory play, younger toddlers enjoy yoga sessions, older toddlers enjoy role play as they act out scenarios and pre-school children use an interactive whiteboard. Staff are skilful in re-shaping learning and extending the experience. For example, staff sit alongside children and model how to use resources in different ways, they ask questions to help support children's thinking skills and pose problems and challenges to children, in order to motivate and engage them. Staff consistently assess children's learning and development and consider how they can improve learning experiences to maximise their progress. Staff are considering different ways to engage with parents even further.

Personal development, behaviour and welfare are outstanding

The nursery has a warm and friendly environment with a strong family feel. Staff ensure they support children's emotional well-being extremely well. For example, staff talk with a child who is preparing for a new baby sibling. Children are supported as they prepare to leave for school and teachers are invited into the nursery to discuss children's needs. Staff encourage children to respect and care for others. For example, children have recently attended training with paramedics on how to place an injured person in the recovery position. Children's behaviour is exemplary as they listen to staff and use their manners at all times. Children learn about the wider world. For example, they collect eggs from the nursery chickens every day, grow their own fruit and vegetables and learn about festivals from other cultures. Children's health and well-being are superbly promoted.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They have the opportunity to take part in a wide range of stimulating and imaginative activities which supports them to become confident and self-assured. They are superbly prepared with the key skills they will need for the next stage in their learning.

Setting details

Unique reference number	EY436980
Local authority	Bolton
Inspection number	1065777
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	120
Number of children on roll	183
Name of registered person	The Owls Nursery Limited
Registered person unique reference number	RP531112
Date of previous inspection	21 August 2013
Telephone number	01942 832820

The Owls Nursery registered in 2012. It operates from a converted church school building and is privately owned. The nursery employs 34 members of childcare staff. Of these, 26 hold appropriate early years qualifications at level 3 or above, including two with early years professional status. The nursery opens from Monday to Friday, all year round, except for Christmas week, from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

