

Childminder Report

Inspection date

11 August 2017

Previous inspection date

10 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gets to know children's abilities and stages of development well. She interacts skilfully with children and helps them make good progress in learning.
- The childminder plans challenging activities that engage children's interest and are focused well on identified learning priorities.
- The childminder effectively reinforces children's awareness of how to stay safe and in good health. For example, she teaches children the importance of washing their hands after stroking and feeding the pet rabbits.
- Children settle quickly in the friendly and homely environment. They are happy, confident and secure.
- The childminder works closely with parents to meet children's needs well. Parents commented that the two-way communication with the childminder is good and they feel well informed.

It is not yet outstanding because:

- The childminder does not consistently evaluate her practice in order to help raise the quality of the provision to a higher level.
- The childminder does not make full use of links with other early years settings to enable her to provide learning experiences that complement what children are learning elsewhere.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more consistent use of self-evaluation to help secure further improvements to practice and children's experiences
- develop stronger links with other settings that children attend to support even greater continuity and consistency in what children achieve and learn.

Inspection activities

- The inspector observed children's activities indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder.
- The inspector took account of the views of parents.
- The inspector looked at the childminder's self-evaluation form and improvement plan.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her understanding of safeguarding procedures up to date. She is fully aware of her responsibility to report any child protection concerns to the relevant agency. The childminder maintains a safe and secure home so children move around safely. She continues to develop and improve her knowledge. For example, she attended training on how to support children who have special educational needs and/or disabilities. The childminder monitors children's progress and competently adapts her practice to meet their learning styles and needs. She does some evaluation of her practice, such as evaluating the effectiveness of resources at meeting children's needs. Since the previous inspection, she has improved the storage of resources and increased opportunities for children to initiate and develop play independently.

Quality of teaching, learning and assessment is good

The childminder builds successfully on children's skills. For example, she asks questions that encourage children to express their thoughts and develop their imagination further. The childminder helps children develop good communication skills, for instance, when she repeats words and sentences back to children. She extends children's mathematical skills competently. For example, the childminder reinforced counting and an awareness of size and shape with children when they played with a pretend cake during role play. Children solved problems when they worked out how to fix the shaped cake pieces together.

Personal development, behaviour and welfare are good

The childminder helps children develop healthy lifestyles. For example, she provides healthy snacks and drinking water for children. They enjoy many opportunities to exercise, such as in the garden and on outings. Children develop good physical skills and learn to move their bodies in different ways, for example, when climbing up a slide. The childminder successfully teaches children how to express and manage their feelings in an acceptable way. Children behave well and have good manners. They form strong emotional bonds with the childminder. Children are confident enough to voice their needs and preferences to the childminder.

Outcomes for children are good

Children are well prepared, both socially and emotionally, for the move on to school. They are motivated and enjoy learning experiences, such as shopping role-play scenarios. Children like to explore and work things out. They are confident and willing to have a go at new skills. Children manage their personal care needs well and are independent. They have good speaking skills and readily engage in conversation with adults. Children use simple technology confidently and enjoy finding out how things work.

Setting details

Unique reference number	EY406954
Local authority	East Sussex
Inspection number	1086644
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	10 November 2014
Telephone number	

The childminder registered in 2010. She lives in Crowborough, East Sussex. The childminder offers care from 8am to 6pm, Monday to Friday, all year round. She receives funding for the provision of free early years education for children aged two, three and four years.

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