

# Busykids Newbury

The Annex, St. Georges Church Hall, Andover Road, NEWBURY, Berkshire, RG14 6NU



<b>Inspection date</b>	2 August 2017
Previous inspection date	15 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The management team is exceptionally well organised and provides highly effective leadership that strives for continuous improvement. Recruitment systems are thorough.
- Staff lay very firm foundations for children to adopt healthy and safe lifestyles.
- Parents say their children are always enthusiastic to attend and love the planned activities. They feel very well informed through newsletters, the website and the face-to-face contact with staff.
- Children demonstrate excellent manners in their interactions with their friends, staff and visitors. They are kind and considerate to each other. Behaviour is excellent. Staff are exceptionally positive role models, who set an excellent example to the children in their care.
- Exceptional, nurturing support helps the youngest children settle and adjust to the different aspects of the club. These careful introductions provide children with the support they need to adjust to the new environment.
- Young children enthusiastically participate in activities with the older children and they learn from each other as they create a very happy family atmosphere. Children make comments, such as, 'Busykids is great', as they show how they are interested and enthusiastic about all the activities the setting offers.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- reflect on the impact of the noise levels on play at different times of the day, to help children enjoy their experiences even more.

### Inspection activities

- The inspector viewed the premises and resources with the manager.
- The inspector observed the children and staff at play.
- The inspector discussed the setting with some of the parents to take their views into account.
- The inspector reviewed a selection of documentation and records provided by the manager.
- The inspector observed and discussed an activity with the manager.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The exceptionally motivated management team aims effectively for continuous improvement. For example, leaders seek and act on the views of staff, children, parents and school staff to continually build on the service and the opportunities they offer. Children are very involved in every aspect of the setting. For example, they assist with risk assessing the environment and activities. This helps to increase their sense of responsibility and ability to manage risks effectively. Safeguarding is effective. For example, staff are highly knowledgeable and understand their individual responsibility to report concerns about children's welfare. The highly motivated and enthusiastic staff team is encouraged to continually develop its skills through regular training opportunities, high-quality supervision and clear performance expectations.

### Quality of teaching, learning and assessment is outstanding

Staff work extremely well together to create an exceedingly happy, family environment, where children play and learn from each other. They skilfully supervise children in each area of the setting, to enable children to lead their own play and make choices. Staff listen very attentively to children and provide many opportunities for them to develop and use their knowledge and skills. For example, children use their writing and early reading skills in their activities. Staff value children's ideas. For example, when children request music outside, they provide them with the music they want. However, sometimes the levels of noise are exceptionally high and children do not gain the very best from their experiences. Staff plan highly exciting activities and children enjoy taking part in pretend crime scene investigations, bouncy castle play, trips to the park and outdoor games. Art, craft, role-play and construction resources are easily available and are used very well by the children. Staff skilfully observe and encourage children's developing skills and achievements through play.

### Personal development, behaviour and welfare are outstanding

Staff provide a warm welcome to children and parents as they arrive, to help children settle quickly and form a strong sense of belonging to the club. The youngest children are supported exceptionally well by the staff to become involved, independent, sociable and confident. Older children include the younger children in activities, to help create a happy, inclusive environment. Staff provide a comfy area for relaxation. Children devour their healthy breakfasts and have immense fun engaging in outdoor play with energetic staff. Staff are highly effective in encouraging children to be active and follow simple routines that encourage healthy hygiene habits.

## Setting details

<b>Unique reference number</b>	EY225456
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1061652
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	48
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Busy Kids After School Club Committee
<b>Registered person unique reference number</b>	RP905065
<b>Date of previous inspection</b>	15 October 2013
<b>Telephone number</b>	07795633443

Busykids Newbury registered in 2000. It operates from two separate buildings on the site of St George's Church in Newbury, Berkshire. The club provides care for children who attend Falkland Primary School. The after-school club opens each weekday during term time, from 3.15pm to 5.55pm. The setting also provides a breakfast club from 8am to 9am each weekday during term time. It is also open for three weeks during the summer, one week during the Easter break and on three half terms each year. Holiday sessions run from 8.30am to 5.30pm. There is a total of eight staff working with the children. Of these, four staff hold recognised qualifications in childcare at level 3.

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