

# Childminder Report

**Inspection date**

9 August 2017

Previous inspection date

7 October 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder evaluates her provision continuously and is always striving to improve. She regularly attends training courses to keep her knowledge up to date and attends regular safeguarding instruction.
- The childminder interacts very well with children. She plans interesting and varied activities that support the children's learning and development in readiness for their next stage of learning.
- The childminder is caring and teaches the children to be very kind and thoughtful towards each other.
- Partnerships with parents are effective and help the childminder plan effectively for children's needs. The parents are pleased with the progress their children make.
- The childminder provides frequent opportunities for children to take part in exciting outings in the local vicinity. The childminder helps children to really enjoy their interesting and busy day.

### It is not yet outstanding because:

- The childminder misses some opportunities to promote diversity and make readily available a wide range of cultural resources.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of diverse and cultural resources to enhance children's understanding of the world even further.

### Inspection activities

- The inspector reviewed the resources with the childminder.
- The inspector interviewed parents and considered their comments.
- The inspector observed the childminder's interaction with young children and discussed the learning aspects with her.
- The inspector discussed the childminder's self-evaluation process with her.
- The inspector sampled a selection of relevant documents.

### Inspector

Penelope Redwood

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very good knowledge and understanding of child protection policy and procedures, and the protocol if concerned for a child's welfare. The childminder attends regular training to further her continuous professional development and ensure improvements within the provision are ongoing. For example, she makes her own resources to encourage children to recognise letters and words in readiness for school. The parents are very happy with the care the childminder gives the children and welcome her flexibility around working patterns. The exciting and interesting environment provided supports children very well in their learning and development. The childminder has successfully addressed the actions and recommendations from the last inspection. She makes better use of risk assessments to ensure she quickly identifies and minimises any hazards. The childminder now uses her observations and assessments of children's learning to monitor their progress well and plan activities to build on what they already know and can do.

### Quality of teaching, learning and assessment is good

The childminder is very skilful at supporting children in their play. She uses mathematical language in everyday conversations. For example, she counts the grapes with the children at snack time and frequently talks about colours and shapes of items in the environment. The childminder introduces new vocabulary at every opportunity, for example, when playing a rhyming word game. She tells the children what a ball of yarn is and how yarn rhymes with barn. The childminder helps the children prepare for future writing by providing interesting mark-making resources, such as coloured chalks and a large chalkboard that all children can easily reach.

### Personal development, behaviour and welfare are good

Children behave very well. Children are interested and motivated to learn. For example, they ask questions about what is good to eat and compare foods that are not as healthy. They are kind and considerate to each other and talk to the childminder about how they are feeling. Children enjoy exciting outings around the local area, including trips to the beach and parks where they learn about the world in which they live. Children learn to stay safe, such as when they are out, they walk on the pavements.

### Outcomes for children are good

Children develop good skills and are ready to move on to their next stage of learning. They practise counting at every opportunity and happily chat to each other and adults, further developing their language. Children are very independent and confident, enabling them to embark on their learning journey and slip seamlessly into school.

## Setting details

<b>Unique reference number</b>	EY447983
<b>Local authority</b>	Southampton
<b>Inspection number</b>	1107818
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 October 2016
<b>Telephone number</b>	

The childminder registered in 2012. She operates all year round on Monday to Friday, except for bank holidays and family holidays. The childminder receives funding to offer free early education for two-, three- and four-year-old children. The childminder has an early years qualification.

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